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The Spectator

"Older than the New York Times"

PHOTO BY LETTY BEDARD '06
Dean Nancy Thompson.

Stewart delays search for new dean of students

Senior Associate Dean of Students Nancy Thompson will hold position for 2004-05 until replacement is found

by Sarah Gould '05
FEATURES EDITOR

As *The Spectator* reported last week, President Joan Hinde Stewart announced her decision to hold off on finding a replacement for the dean of students position on Thursday, April 1, in a memorandum sent via e-mail to the campus community.

The position, currently held by Flossie Mitchell, was left vacant for the 2004-05 academic year after Stewart decided not to renew Mitchell's contract this past March. In her memorandum, Stewart stated that Senior Associate Dean of Students Nancy Thompson will assume the position of acting dean of students for the coming year.

Stewart's announcement came one day after the Coalition on Alcohol and Other Drugs' final report outlining twenty-two recommendations regarding social life at Hamilton, was released to the community. The report delves into the territory of integrating student and academic life, a primary function of the new Dean of Students position.

"It is clear that the search for a new dean provides Hamilton with a special opportunity to move in this direction," Stewart wrote in her e-mail.

The two principal points of consideration in the decision are timing and the possibility of restructuring, Thompson asserted. With the announcement of Mitchell's termination coming so late into the semester, timing became a key issue.

"We want to make sure we have enough time to perform a really good search. We want to sell the institution to the right candidate and we need to be clear about what we're looking for and what we need," Thompson stated.

The "structural changes" Stewart alluded to in her memorandum may include a reconfiguration of the responsibilities delegated to the dean of students. With the release of the Coalition's Report and the various campus-wide initiatives like the renovation of ELS and social policy reforms forthcoming, the new dean of students' role may change structurally, expanding with the inclusion of the afore-

*see **Thompson**, page 2*

Conference focuses on Hamilton's childhood home

by Emma Furman '07
NEWS WRITER

"Hamilton's Nevis: A Conference on the Legacy of Alexander Hamilton," began on Wednesday evening with a special "ritual" introduced by Professor of Classics Carl Rubino. The Buffers, Hamilton's all-male *a cappella* group, performed a traditional Hamilton song.

The brief performance was followed by an introduction and background on the conference, delivered by Rubino. The conference, sponsored by the offices of the president and the dean of the faculty, the classics, government, and history departments, as well as the Africana Studies Program and the Kirkland Project, brought in speakers to discuss Alexander Hamilton, his boyhood on the Caribbean island of Nevis and his legacy there.

According to Rubino, Hamilton spent his early years on the "very beautiful... nine-mile diameter" tropical island. He was orphaned at a fairly early age and learned much of what makes him such a dynamic historical figure from his early days and experiences on Nevis. Hamilton ultimately left for the United States, and much later went on to give his name to our own Hamilton College.

The first speaker was Vincent Hubbard, who has studied much about Nevis's history, and has published a book on the subject entitled *Swords, Ships, and Sugar: A History of Nevis*.

Hubbard spoke primarily about "the economic situation on Nevis while Alexander Hamilton was there," which ob-

*see **Nevis**, page 4*

PHOTO BY TAYLOR AUSTIN '06
Several speakers discussed Nevis's effect on Alexander Hamilton's political career.

Kirkland graduate lectures on cyberspace

by Greta Rosenberger '07
COPY EDITOR

The department of Rhetoric and Communications hosted Janet Sternberg K'75, returning to the Hill to present a lecture titled "Legal Dilemmas in Transnational Cyberspace."

After being introduced by Professor of Rhetoric and Communications Catherine Kaha, Sternberg stated that she was delighted to "visit the roots of my scholarship to deliver the fruits of my scholarship."

Sternberg began by addressing the history of internet use and her fascination with it: "Back in 1975, cyberspace was barely getting started, and I never even suspected that I would earn my Ph.D. by writing my dissertation on it. Yet the rise of internet use has coincided with the rise of troublesome behavior in cyberspace, and I became increasingly interested in these issues."

Sternberg admitted to being a chatroom addict: "I had already begun to write my dissertation on another subject, but then I was given a book to review that had a section on online chatting, and I was intrigued enough to try it out. The first time I went online, I discovered a chatroom full of Brazilians, which delighted me because that's where my family is from. From then on, I was hooked, and spent twenty-four hours a day online, without even pausing to eat or sleep. Eventu-

*see **Cyberspace**, page 2*

Student Assembly funds movie channel

by Sarah Karalunas '04
EDITOR EMERITA

Nothing good on TV? With the addition of a new movie channel (channel 54), Hamilton students officially have one more television viewing option. The new channel, which officially started showing movies on March 29, shows three movies each week. The movies play back-to-back, twenty-four hours per day, seven days per week, so students can tune in at any time and see what's playing.

Members of Student Assembly, including Chair of the Student Assembly Cable Committee Mike Galante '04, who initially proposed adding a movie channel, said that the new channel would provide an alternative social option for students on campus.

"Student Assembly thought it [the movie channel] would add to the quality of life on campus. It snows year-round here, and students spend much of their time in their rooms," said Galante.

Using a computer unit housed in the audiovisual department (AV), Galante and other members of Student Assembly are able to program in the movie selections for each week.

"AV is happy to house the unit, but we didn't want to have to be responsible for programming

*see **Movies**, page 2*

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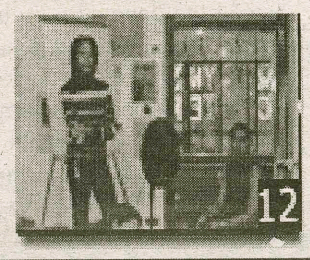
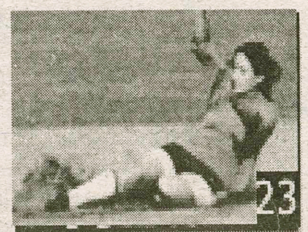




Sternberg explores legal dilemmas of international cyberspace

*from **Cyberspace**, page 1*

ally I realized that I would have to find a way to incorporate this new field of interest that I had found into my dissertation so that I could further study what I found so compelling."

Sternberg went on to define two distinct types of legal problems in the world of cyberspace: the "schizophrenic dilemma" and the "jurisdiction circus dilemma."

"The title 'schizophrenic dilemma,'" she explained, "comes from the fact that it is almost impossible to decide what constitutes illegal behavior. We consider online criminals as being anything from mischievous to malevolent, and their behavior can be anywhere within a range of prankster to criminal. This ambiguity is what prompted me to define this problem as the schizophrenic dilemma."

As an example, Sternberg related the stories of two major hacking incidents and their repercussions.

"Two major viruses were released in 1999: the Melissa virus, and the Trenoble virus. The Melissa virus, which was released from the U.S., was created by a man named Smith who ended up being charged with six felony counts and had to pay thousands of dollars in fines. The Trenoble virus – even more destructive and deadly than the Melissa virus – was created by a student from Taiwan who wasn't even expelled from his school after being caught."

Incidents like these, says Sternberg, show the impossibility of making a set of transnational rules that define, on a global level, what constitutes a punishable internet offense.

These incidents also exemplify Sternberg's second type of legal dilemma encountered in cyberspace.

"The term 'jurisdiction circus' conveys the idea that it is also impossible to decide whose laws should apply when an internet criminal is caught. Suppose a hacker creates a virus in one place, releases it from another, and causes destruction in yet another? Which place should be responsible for punishing the offender? Events like this require transnational coordination and end up creating even more confusion and ambiguity."

Sternberg related an incident that occurred in May 2000 as an example of this type of problem.

PHOTO BY LETTY BEDARD '06

Janet Sternberg K'75 discussed the legal quagmire involved in the international nature of the internet.

"Nazi memorabilia had been on sale on Yahoo, and a huge conflict resulted from this when French authorities declared that the U.S. had to force Yahoo to restrict France's access to these items. It was basically an international battle pitting what the French viewed as their rights against the U.S. Constitution, and it's a perfect example of another aspect of the jurisdiction circus. What do we do when the values of a country receiving an internet message clashes with the values of the country sending the material?"

In light of these transnational difficulties, Sternberg says that forming local internet regulations is the only way to attempt to prevent further abuse of cyberspace.

"There's no way a single transnational regulatory framework can encompass all cultural relativity and every cultural variation on ethics and morality present in our world, so I believe we should set local standards rather than global ones."

Beyond setting local strategies for dealing with internet crimes, Sternberg believes that we should delve deeper into the problem.

"I think that more than anything we need to begin to examine the ethics of right versus wrong. It may be an old-fashioned idea, but I truly believe that if we can make people realize the effects their actions have on other people, and teach them to hold themselves accountable for their actions, then we can create a spirit of civic responsibility that will help these issues much more than any other strategy will. We have to start changing the way we live our lives sometime, and from my point of view, the time is now."

Stewart: Thompson has experience and wisdom for job

*from **Thompson**, page 1*

mentioned changes. In order to better define the functions to be performed by the new dean, Stewart hopes "the campus community can discuss more fully the issues raised in the report."

Integral to the search for a new dean is the formation of a task force, the members of which Stewart will announce in the coming weeks.

"The task force... will be charged with assessing the functions of the two divisions [Student Life and the office the vice-president for academic affairs and dean of the faculty] and providing me with recommendations," she wrote.

Although the breakdown of the committee is not yet known, Thompson pointedly stated, "We want students to be involved."

Executive Assistant to the President Meredith Bonham reinforced this expectation.

"Although President Stewart is still formulating the task force's composition, we have every expectation that it will include a student," she stated.

Responding to questions about the possibility of a dramatic restructuring of the dean of students role, Director of Residential Life Jeff Landry said, "I think the structure will stay the same." He added that, "there's a lot of potential for collaboration with the Dean of Faculty," but that he doesn't "have any insight" into the motivations behind Stewart's decision or any decision to restructure the dean's role.

Thompson has significant experience in the role she has been asked to fill. She served as acting dean of the students twice in the past. She was appointed acting dean for the fall semester in 1996 and then again during the 1999-2000 academic year.

"There are a number of things already in the works that we can just move forward on," Thompson said.

President Stewart backed Thompson's history and reputation: "She has the experience and the wisdom to do this job. I have great confidence in her."

Ultimately, Thompson viewed the delayed search as a positive thing, ensuring that the process will be done correctly.

"It's better to take our time and make sure that we have the right person in the right position to benefit students," Thompson stated.

Panel on safe sex aimed at breaking down misconceptions

by Rachel Manwill '05
NEWS CONTRIBUTOR

Members of Voices for Planned Parenthood (Vox) and the Sexual Assault Center (SAC) joined forces on Tuesday to present a panel, "Making Sex Safe and Safe Sex Sexy," which was aimed at banishing some of the common misconceptions about safe sex and offering suggestions for adding safety into the definition of "sexy." On the panel, Lindsey Crusan '06 and Laura Crandall '04, representing SAC, focused primarily on incorporating the definition of consent into any notions of sexual assault or misconduct.

"If you're educated about the definition of consent, you're more able to prevent situations [that could lead to sexual assault]," Crusan stated.

The panelists referenced the highly-effective sexual assault policy at Antioch College, in which every level of sexual contact requires verbal consent.

"[This policy] seems awkward because of our ideas about romance tied to sex – but think about how fun that could be?" Crusan encouraged the mostly-female audience.

According to Crandall, the Hamilton policy defines sexual assault as "any sexual contact without mutual consent." The problem, Crandall stated, is the lack of definition as to what entails consent.

"[The policy] should be friendlier to students, to educate them. Right now it's legalistic and almost unreadable."

She also proposed a change in the Hamilton policy to include an explanation of consent, namely verbal consent.

Physical consent is easily misjudged, the panelists asserted, and body language is a difficult method to measure approval. The positive thing about Antioch's policy, they stated, is that it cuts back on the room for error.

In response to the question posed to the audience, "how would this change the culture of Hamilton and the culture of par-

*see **Safe Sex**, page 4*

$12,000 from student activities fee funds Hamilton movie channel

*from **Movies**, page 1*

the unit and picking movies. It's a student initiative, and students should pick out the movies that they want," said Director of Audiovisual Classroom Services Timothy Hicks. "It's basically Mike's [Galante's] baby, and he's training someone to come in next year and take over."

The movie selections for this semester, which have included movies such as "Father of the Bride," "Matchstick Men," and "American Wedding," have already been finalized; however, for next year, Student Assembly hopes to set up a system that would allow all students an input into what is shown.

"Because the system was set up so late this semester, I had to make a unilateral decision and choose what movies to play for the rest of the spring semester," said Galante. "This will not be the case next year though...[Student Assembly] is looking into setting up a poll system that would enable students to vote for movies they want to see. Students could make requests and e-mail them to the cable committee."

In order to bring a variety of new release movie options to campus, Student Assembly has paired with Swank Motion Pictures, said Hicks. Student Assembly will cover the $12,000 per year cost of the movie channel, for which the College will receive twelve movies per month, for eight months. Funds for the movie channel will be derived from the $200 yearly student activities fee.

"For the money that the students pay to attend Hamilton, we should be able to maximize our entertainment capabilities, and that includes television," said Galante.

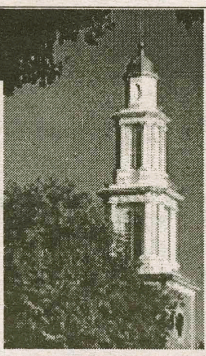
The new movie channel is currently being run on a trial basis. Depending on the response from students this semester, Student Assembly members will decide whether or not to include the channel in the budget for next year.

"It's all up to the students and how they feel about the new channel," said Galante.

News
The Spectator

IVORY TOWERS

THE NEWS AT COLLEGES ACROSS THE LAND



Compiled by Kat McGrory '05

Princeton Weighs Plan to Curb 'Grade Inflation'

PRINCETON, New Jersey (AP) — Earning high marks at Princeton University may soon be a tougher task.

Faculty members and school officials are reviewing proposed changes to the university's grading system that would limit the number of A's that professors could award. The goal of the proposal made public this week is to lower the number of A's from the current 46 percent to 35 percent for undergraduate courses.

"Curbing grade inflation will require more aggressive steps than we have taken," said Nancy Weiss Malkiel, dean of Princeton's undergraduate college. She sent the proposal to faculty members on Tuesday, and they are due to vote on the proposal later this month.

According to the proposal, grades could vary class by class, but each department would be expected to try to meet the limit on A's. It also would allow faculty members to see the grades for every department.

In her memo, Malkiel said that 65 percent of the graduating seniors in Princeton's class of 2002 had grade-point averages of B-plus or better, and fewer than 5 percent fell below B-minus. A student with a straight C average, she said, stood second to last.

Malkiel said several students have supported the plan, which has been under development for several years, but she expects some opposition to the proposal from faculty members.

"I know from our department chairs that they have some colleagues who say, 'No one is going to tell me how to grade,'" she told The New York Times.

April Fools' Spoofs Not Suffered Lightly

PITTSBURGH, Pennsylvania (AP) — Being funny without being offensive is tough to do, which is why college newspapers that publish April Fools' Day editions often end up paying for it.

Three student publications that put out spoofs this year — those at Carnegie Mellon University in Pittsburgh, the University of Scranton in Scranton, Pennsylvania, and the University of Nebraska at Omaha — know all too well.

Carnegie Mellon's paper, The Tartan, voluntarily shut down for the rest of the semester after publishing a racially charged cartoon in its 12-page spoof edition. The cartoonist lost his job, and the editor in chief — who blamed fatigue for clouding editors' judgment — is taking a leave of absence until fall.

University of Scranton officials closed The Aquinas for parodying Mel Gibson's "The Passion of the Christ," college administrators and Georgetown University, a fellow Jesuit institution.

The Gateway, the Nebraska paper, apologized for its four-page edition titled The Ghettoway. One story, with the headline "Gateway cameras stolen during weekend," was written by Ono Udidn. Another fake byline: Mindjo Bidness. The news editor, who is black, told The Gateway for a story Tuesday that she thought the content was representative of pop culture in general.

The NAACP, the Urban League and many community members filed complaints with Nebraska's chancellor. Nancy Belck told The Gateway: "I find it (The Ghettoway) offensive and we will not tolerate it on this campus."

Besides apologizing, The Gateway is planning sensitivity training for its staff members and a forum on student relations. The Tartan has decided to hire an ethics manager to review future issues.

Many of the student publications that find themselves in hot water over spoof editions don't have a professional adviser on staff, said Mark Goodman, executive director Student Press Law Center in Arlington, Virginia.

The law center discourages April Fool's editions, which Goodman said have been known to lead to lawsuits. Still, he said, the organization defends the rights of student editors to decide what to print.

WORLD NEWS

Compiled by Kat McGrory '05

Militiamen Control Parts of 3 Iraq Cities

BAGHDAD, Iraq (AP) — Shiite Muslim militants held partial control Thursday over three southern Iraqi cities, while Sunni insurgents killed a U.S. Marine in the battle for Fallujah. In escalating violence, gunmen kidnapped 13 foreigners in a new tactic to pressure U.S. allies in Iraq.

In a videotape broadcast to the Arab world by Al-Jazeera, men with automatic rifles and swords threatened to kill three blindfolded Japanese hostages unless Tokyo removed its troops from Iraq. Japan said it had "no reason" to withdraw.

Eight South Korean missionaries who had been seized by gunmen outside Baghdad were later released, two TV networks in Seoul reported, although the Foreign Ministry in Seoul could not confirm that. Two Arab aid workers - including one who had once lived in Georgia - also were abducted.

Iraq's interior minister, who leads police and security forces, resigned at the request of top U.S. administrator, L. Paul Bremer, to maintain balance between Sunni and Shiite factions on the governing council. It was unclear if the resignation of Nuri al-Badran was also connected with the failure of Iraqi police to confront insurgents that coalition forces are battling on two fronts.

Madrid Terrorists Planned More

MADRID, Spain (AP) — The suspected terrorists who died in last weekend's suicide blast had planned another major attack in Madrid, possibly during this week's Easter celebrations, a court official said Wednesday.

Police also fear Saturday's explosion that may have killed seven suspects and the subsequent arrests of other suspects could stir another cell of militants to mount a 'jihad,' or holy war, in Spain, said the official, who spoke on condition of anonymity.

A Spanish judge, meanwhile, jailed two more suspects on terrorism charges, a court official said. Seventeen persons are now charged and in jail in the case.

Amazon Deforestation Continued in 2003

RIO DE JANEIRO, Brazil (AP) — Ranchers, soybean farmers and loggers burned and cut down a near-record area of the Amazon rainforest last year, but the government announced Wednesday that it had managed to slow the rate of destruction.

AP

Satellite photos and data showed that 9,170 square miles (23,750 square kilometers) of rainforest was cut down in the 12 months ending in August 2003, about twice the annual rate of the 1990s.

The destruction is slightly higher than in the same period the year before, according to newly revised figures. But the government saw the results as a victory.

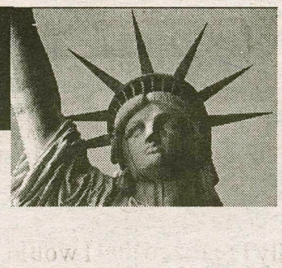
"We don't want to be overconfident, but we managed to break the rhythm of growth (in destruction) and this is highly significant," said Environment Minister Marina da Silva, who announced the figures in Brasilia, the capital.

Last year, the government announced that 10,190 square miles (25,500 square kilometers) had vanished in the 2001-2002 period, but on Wednesday they said they had overestimated and the correct figure was 8,980 square miles (23,260 square kilometers).

Environmentalists were shocked by the deforestation in 2002, an increase of almost 40 percent over the previous year. They were especially disturbed because past Amazon destruction had always followed an economic upturn, but in 2002 Brazil's economy shrank 0.2 percent.

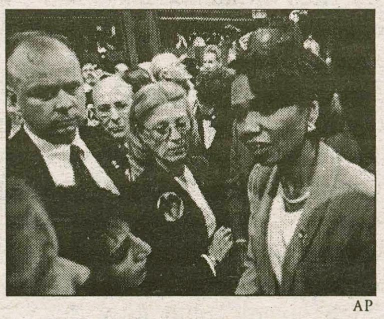
Brazil's rainforest is as big as western Europe, covering 60 percent of the country's national territory. Experts say as much as 20 percent of its 1.6 million square miles (4 million square kilometers) of rainforest has already been destroyed by development, logging and farming.

NATIONAL NEWS



Compiled by Kat McGrory '05

Rice Says Bush Understood al-Qaida Threat



AP

WASHINGTON (AP) — Under contentious questioning, national security adviser Condoleezza Rice testified Thursday "there was no silver bullet that could have prevented" the deadly terror attacks of Sept. 11, 2001 and disputed suggestions that President Bush failed to focus on the threat of strikes in advance.

Bush "understood the threat, and he understood its importance," she told a national commission investigating the worst terror attacks in the nation's history.

In nearly three hours in the witness chair, Rice stoutly defended Bush when Democrats on the commission raised questions about the administration's attentiveness to terrorism. Her appearance, televised nationally, also contained a series of implicit and explicit rebuttals to a series of politically damaging charges made two weeks ago by former terrorism aide Richard Clarke.

Unlike Clarke, Rice offered no apology for the failure to prevent the attacks. Instead, with relatives of the Sept. 11 victims inside the packed hearing room, she said, "as an officer of government on duty that day, I will never forget the sorrow and the anger I felt."

Two reporters ordered to erase tapes during Scalia speech

Energy Dept. Sees Summer Gas Price Hike

AP

WASHINGTON (AP) — A motorist can expect to see higher gasoline prices, averaging $1.76 a gallon, throughout the summer as supplies will remain tight and demand is expected to increase to record levels, the Energy Department predicted Thursday.

The analysis by the Energy Information Administration said fuel prices will probably continue to increase over the next three months and then decline somewhat during the rest of the summer. It said the average between now and the end of June is likely to be about $1.81 a gallon nationwide.

EIA Administrator Guy Caruso said prices were expected to be significantly higher in some regions, such as the West Coast, and expressed concern about possible price surges in the Northeast if gasoline imports are unable to meet new requirements for cleaner burning fuel and the ban on MTBE additive in New York and Connecticut.

"Crude oil, gasoline and natural gas markets are expected to remain tight," Caruso told a conference of state energy regulators.

Caruso said, "We're in a very robust, strong period of (economic) growth" which will increase gasoline demand and keep prices high.

The EIA earlier this week said the average price was $1.78 last week. The EIA forecast the average price nationwide would be $1.81 for the second quarter and then decline to an average of $1.76 in the third quarter.

But Caruso warned that prices could be substantially higher in some parts of the country and that unforeseen problems with refineries or pipelines could cause price spikes.

He said the agency was "watching closely" the gasoline supply situation in the Northeast, where gasoline imports are critical in meeting demand.

The requirement this year for gasoline with lower sulfur content as well as increased use of corn-based ethanol as a substitute for MTBE may restrict imports of gasoline into the Northeast and force up prices as refiners try to meet what is expected to be growing demand.

Speakers explore island of Nevis's influence on Hamilton

*from **Nevis**, page 1*

viously had a great impact on his early life. "In Hamilton's time," he said, "sugar and slavery ran the economy." Nevis's economy was not at all "self-sufficient" or "diverse," according to Hubbard.

He continued, discussing how Hamilton got first-hand experience observing that "an economy that is diverse is much more healthy than one which is not," and how this experience later helped him in the United States. He went on to discuss the currency – or lack there of – of Nevis. Hamilton would have experienced much bartering, and barely any hard currency during his time on the island.

"Things were very, very short in Nevis all the time," said Hubbard. When they did use coins, they "used Spanish pieces of eight" or other "foreign coins."

This lack of a solid currency and its repercussions on the declining economy would obviously have had a great impact on Hamilton.

"What would have influenced Alexander Hamilton when he came up here [to the United States]," said Hubbard, was that we had "a solid currency readily available," and that "really helped commerce out."

The next speaker was Joan Robinson, a former U.S. Peace Corps member who worked for the Nevis Conservation and Historical Society, and continued to do so after her retirement. She spoke about "Nevis at the time of Hamilton."

Unfortunately, Robinson said, "most things about his [Hamilton's] early life until he came to the North American colonies are debatable."

Robinson also commented about how closely Nevis and almost all other Caribbean colonies stayed connected to Great Britain. They were "very dependent on the British for protection," she said, and this was "one of the reasons they stayed so closely tied to England," becoming economically dependant as well.

She went on to discuss religious institutions on the island, which basically consisted of "five parishes by the time of Hamilton," as well as, quite unusually, a Jewish congregation and synagogue.

Robinson closed by speaking about how Alexander Hamilton was "affected by his life on Nevis." Hamilton became very opposed to slavery while on Nevis. Once he came north, he became a founding member of the New York Society for Promoting the Manumission of Slaves.

The third speaker was Amba Trott, whose mother was born in Nevis. An actor, playwright and journalist, who ended up moving back to Nevis in 1985, Trott spoke extensively on his family's long-term attachment to Nevis. In the late 1940s his parents and youngest sister left Canada, where they had all been living, and moved back to Nevis. There, his father bought the property of the Alexander Hamilton House, where Hamilton had grown up.

In 1950, his "mother moved in and set about making the house hospitable." They ended up turning it into a community center, and worked hard to "keep the doors of Hamilton House open" to all who needed it. Trott eventually moved to Nevis himself, and turned the Hamilton House into the Hamilton Arts Center.

"I did carry on the family tradition," said Trott. "I kept the doors of Hamilton House open," and "offered training for local talent."

The last two speakers of the day presented together, and were introduced by Government Professor Frank Anechiarico. Lornette Hanley and John Guilbert gave their presentation with a PowerPoint slide show, titled "Hamilton, Nevis, and Historical Preservation," complete with many pictures of Nevis and its buildings.

They spoke mainly about the town of Charleston, which Hanley described as the "center of life on Nevis," with "many original buildings."

Hanley added, "The relationship between architecture and history [there] is amazing."

Guilbert spoke about another historically important building on Nevis, the Bath Hotel, which, he said, was the "first hotel built for tourists in the Western Hemisphere."

The conference continued on Thursday with speakers Carlton Dasent and Keithley Woolward speaking on "Hamilton and Nevis: Contemporary Connections" and ended with Amba Trott's presentation of "Ode to Alexander Hamilton."

VOX and SAC panelists discuss how safe sex can be sexy

*from **Safe Sex**, page 2*

ties on this campus," Catherine O'Mara '06 stated that "it's kind of mocked in the media...like, 'can I kiss you? Can I touch you here?'...but it really needs to be done."

The panel also touched on methods to make sex fun while still staying safe.

"There's a perception that we [the SAC and VOX] are down on sex, when that's just not the case at all. But we do promote consensual, safe sex," Crusan acknowledged.

The group also presented the audience with different methods of contraception, like flavored condoms and do-it-yourself dental dams, and how to incorporate them into a sexual encounter.

"We want to open up the discussion and perception of what is sexy, and safe sex is sexy. The more we communicate [with panels like this], the more people will walk away and be willing to talk to their partners" Lindsey Randolph '04 of VOX confirmed, in regards to the intention of the panel.

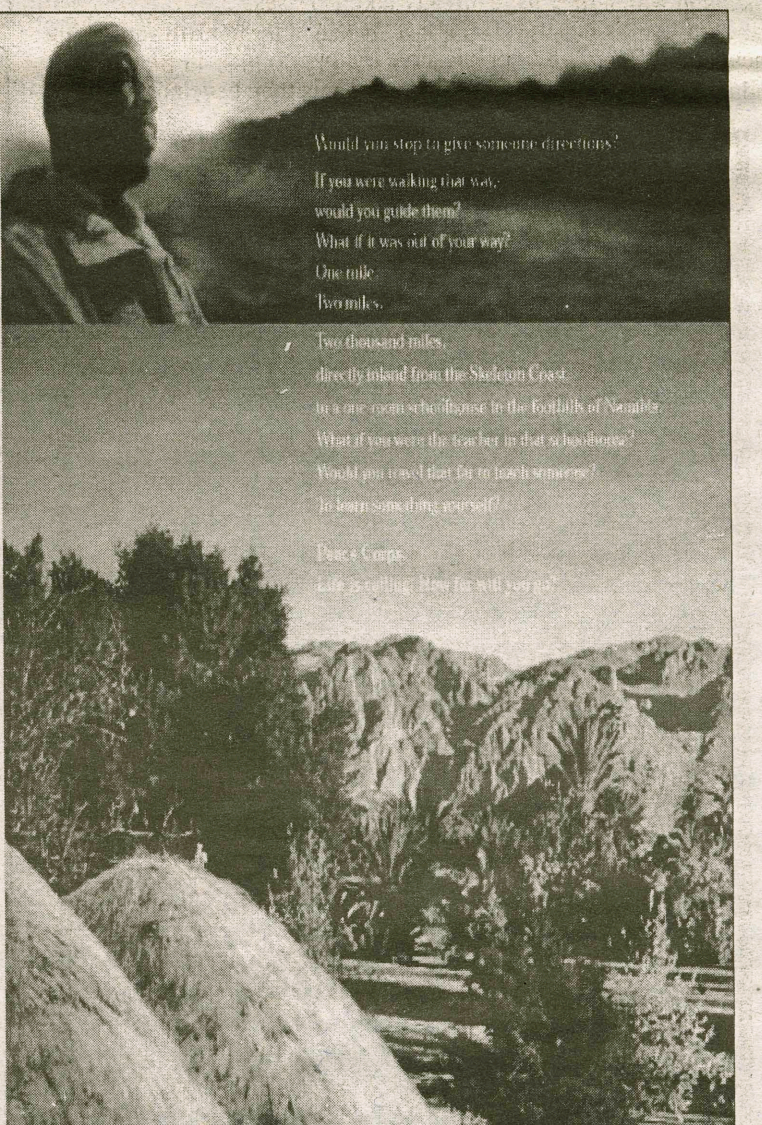
Lauren Leatherman '05, also with VOX, agreed, stating, "For women especially to have better control when it comes to sex, to be in control of their pleasure, as well as their right to say no, without worrying about upsetting their partner, is absolutely the most important thing to convey."

The panelists were quick to address the correlation of alcohol with sexual assault and rape.

"The idea of consent is complicated with the addition of alcohol into the mixture," Crandall recognized. "But while there is a correlation, rape doesn't always happen drunk."

"People are hesitant to talk about rape, especially drunk rape. There is a culture of silence about sex after the fact. The media glamorizes rape, like with the Kobé Bryant trial. [The victim] is on trial," Crusan stated. "Just because you consent to one thing, people assume you consent to all."

Breaking down this perception at Hamilton was exactly the goal of the panel.



The Spectator
"Older than the New York Times"

Want to learn something new? Sorry, you're a senior.

If you are a rising senior who has spent time this week frantically searching through the course catalogue, you are not alone. The College's emphasis on small classes has created unnecessary restrictions that force seniors into classes they may not want to take.

Seniors are restricted from almost every 100-level class, but that's not the problem. The problem is that students must have the foresight as first years and sophomores to take 100-level classes in departments they might want to explore as seniors. So rather than try to build a foundation for a future major, first years must spread themselves thin and take courses just in case they want to return to the discipline later. The alternative is to think more about what you want to take now, as opposed to what you will want to take in three years, then finding yourself closed out of classes because you don't have the prerequisite.

Another dilemma arises for seniors who have chosen to pursue their major and/or minor, and then want to fill out their senior year with something new and different. First term language classes are closed to all seniors. That being said, if you are an underclassman and think you might want a few semesters of a new language before graduation, you better take advantage of it now. The opportunity doesn't last long.

Students come to Hamilton to spend four years taking classes they want to take. We are lucky not to have to deal with core requirements. Furthermore, Hamilton students want to use their senior year of college as one last chance to learn new things that they won't have the chance to study once they leave. When seniors and juniors start thinking about graduation, the reality is that this may be their last chance to learn a new language, study a particular era of history, or even learn about computer programming. But the registrar's office makes it clear that seniors have to stick to upper level classes, thus pigeon-holing them into taking classes in departments in which they have already taken classes.

For many of us, this is our last chance to try to learn something new and different. Seniors deserve the opportunity to fill out their education by taking classes in departments they have not yet tried.

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The Honor Code

Presidental Committee examines Honor Code

by Daniel A. Bleeker '06
SPECIAL PROJECTS EDITOR

This past February the Honor Court Review Committee issued a survey to the Hamilton community designed to assess both the appeal and effectiveness of Hamilton's Honor Code. While results from the survey are still being tabulated, and no formal proposals have yet to be submitted to the HCRC's parent committee, the committee predicts that the Honor Code will soon be playing a more prominent role in the average Hamilton student's life.

Comprised of faculty, students, administrators and trustees, the Honor Court Review Committee is a subcommittee of the larger Committee for Student Activities. Former College President Eugene Tobin founded the committee two years ago to examine a wide range of issues related to student life. "Last year we were looking at the judicial boards, including the J-Board, Appeals Board and Harassment Grievance Board," said Associate Dean of Students and Chair of HCRC Christina Willemsen. "A few things popped up about Honor Code that we thought needed to be addressed...We wanted students to have a chance to give us advice on how the code was working."

Consequently, the committee spent the 2003-2004 academic year focusing its energy on the Honor Code itself. One of its goals was to survey students on the code. "All year, our main goal has been trying to determine if the Honor Code functions effectively, and if students think it's important," said Allison Manly '04, student Chair of the Honor Court.

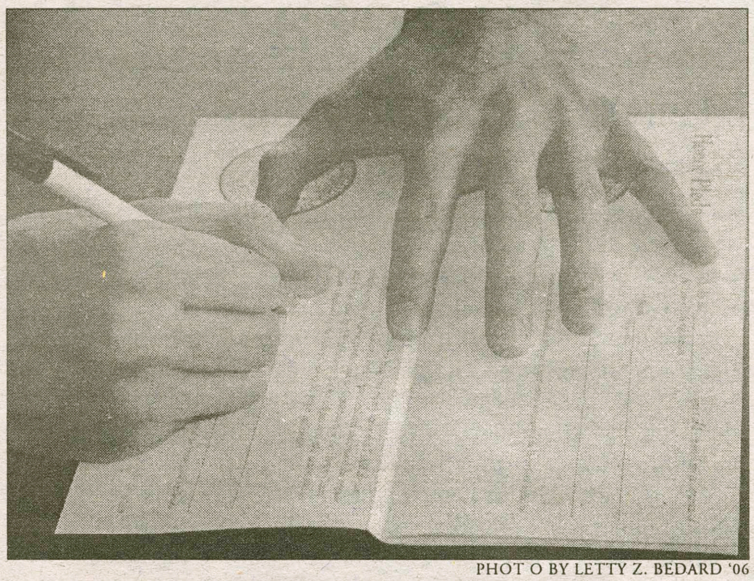
"A lot of students get into trouble because they aren't aware of what the code says. More than anything, though, we wanted to get opinions on what students feel the code stands for," she added.

Besides questioning the student body, the Honor Court Review Committee also surveyed Hamilton's faculty, asking them similar questions on the nature and importance of the Honor Code in their daily lives. So far the Committee has received over 100 faculty responses. "The faculty are a vital link in the Honor Code application process," Manly continued. "We were trying to get a sense of how many enforce it [faculty members], and how many let things go."

Also of concern to Committee is how well the current Honor Code is functioning. "I think it's time to review it," said Associate Professor of Rhetoric and Communications and member of the HCRC Catherine Kaha. "It's a very important document, and an integral part of the culture here at Hamilton. It's not clear cut, however, that it serves its purposes, and it could be strengthened."

When asked if the Honor Code works in its current inception, Willemsen replied,"Well, it depends on what you mean. Does it deter cheating? I don't know, although some research does suggest that schools with honor codes do have a lower rate of cheating than schools without them," she added. "Although we ask all students to sign a pledge that they will report violations of the Honor Code, it seems that many are reluctant to do so."

A major goal of the Committee, therefore, is to reposition the Honor Code from a low priority for many students to a document that defines their academic experience at Hamilton. Many proposals have been brought forth to the Committee that strive to accomplish this goal.



PHOT O BY LETTY Z. BEDARD '06

Signing the Honor Code is a traditional step in the Hamilton First-Year experience.

"We're thinking about many different ways to educate the community, faculty and staff," said Manly. "We're considering if there would be a value to having students write an honor pledge every time they hand in an assignment."

"The committee has agreed that we need to do a better job educating students and faculty about our expectations surrounding the Code, and that students need to have more time before they matriculate to read and reflect on the Code before signing it," said Willemsen. As such, the Committee is considering changing the Honor Code signing process.

"In the past, professors have commented that signing the Honor Code was something of a forced process," said Manly. "You've already arrived on campus, completed orientation, and are getting ready to register for classes. Obviously, there is some pressure to sign. We're considering sending the Honor Code home to students with their admissions packets. This way they will have to read it over, talk about it with their parents, and have a lot more time to think about what it means."

The Committee is not, however, considering drastic changes to the Code itself. With the exception of some procedural changes giving the Honor Court more leeway in assigning sanctions against convicted cheaters, no changes to the text have been proposed.

This is partly in deference to the Honor Code's rich history of student involvement. Written in the spring of 1908 by Hawley Truax '09, the Honor Code was ratified slowly and methodically. It wasn't until 1912 that every class had agreed to the Honor Code, and its provisions finally took affect.

To continue with this tradition, any changes made to the text of the code would have to be voted for by at least a majority of students and faculty.

This is not to say, however, that no changes are in the works. "There are proposals out there to proctor exams," Willemsen said, "as well as to educate faculty about Internet plagiarism and finding ways to encourage students to turn in violators, or to change that. There's a lot of debate going on."

More than any specific changes, however, is the Committee's overall goal to reinstate a sense of pride and belonging to the Hamilton family that the Honor Code was originally meant to cultivate.

"This code should be more than just a document that prevents cheating," said Manly, "it should foster community."

The Ethics of Student Life:
Formulating a Social Honor Code

by Sarah Gould '05
Features Editor
& *Alexandra Sear '05*
Managing Editor

Initiatives over the past few months to begin the compilation of a social honor code at Hamilton have been met with aggressive responses. Students who voice support of such a code cite a need to standardize and legitimize honorable behavior on campus. Those who denounce its relevance feel that a code of conduct can too easily be ignored and will become a forgotten entity. Disregarding both sides of the argument, the idea of a social honor code is clearly on the minds of students, faculty members, and the administration and should be carefully considered.

The Adler Conference in March generated extensive talk about the place of a social honor code. In virtually every discussion group, participants stressed the importance of implementing some type of formal statement that would govern behavior outside of academic settings; a statement that would be founded in personal responsibility versus administrative sanction. It is in this vein that we write in support of a social honor code that would extend to all of the constituent groups on campus.

A relevant social honor code would lay the foundation for responsible behavior beyond the classroom. While the academic honor code is backed by formal laws with formal punishments, a social honor code should not be based upon the threat of punitive sanctions. It would simply be an outline; a standardized set of guidelines that act as a system of expectations. If every student understands and accepts with maturity what is expected of them as a member of the Hamilton community, it will be easier for a single student to be confident enough to protest harmful behavior.

It has been made clear in the last several months that morality and maturity are too often left at the "academic door." A social honor code proves remarkably pertinent when we consider the possibility that such a code would benefit and enhance the welfare of the community. Responsible social behavior would not be an abstract notion; rather, it would be outlined in a tangible form.

The suggestion in the Alcohol Coalition report that the Student Assembly draft, finalize, and ratify a social honor code by the end of the semester is worrying. With only four weeks of the school year remaining, anything put down on paper could not possibly be complete. Deciding who writes the code will be the most difficult decision faced by the student body at this point. Who will decide what the code will specifically say? Who will decide upon the right people to articulate that code? The Student Assembly, O.U.R., campus organizations, and any number of independent students must be consulted, but four weeks is not a sufficient period of time.

The original academic honor code was written by one student in 1909. Perhaps the social honor code can follow the same path - one student elected by the student body to write and research a first draft, which is then reviewed and analyzed by a committee of students, faculty, and administrators.

There are many issues that still need consideration: how will we define personal versus collective responsibility? How can we be sure that students take the code seriously? How often and by whom should it be reviewed? How general should the guidelines be? This is only a fraction of the multitude of questions that the author(s) of the code need to think about and all students should approach questions about our collective future with open minds.

Social Honor Codes around the U.S.

•At Haverford, students review and re-ratify their academic and social honor code twice every year.

•The University of Virginia has the oldest social honor code. It was written in 1842 after a professor was shot trying to intervene in a student altercation.

•At Brigham Young University, wearing shorts above the knee or more than one pair of earrings violates the dress code part of their overall honor code.

•In 1990, the University of South Carolina, Joan Hinde Stewart's former institution, ratified the "Carolina Creed," a statement of values similar to a social honor code.

Have you read your Honor Code lately?

Upon matriculation and once each year, all students must sign the following pledge:

By my signature below, I affirm (reaffirm) on my honor that I shall abstain from dishonesty in all academic work. I have read and understood the regulations governing academic conduct and the Constitution of the Honor Court, and I shall abide by their provisions. It is my obligation to take action and to report violations of the Honor Code to the proper authorities.

Students who suspect or witness violations of the Honor Code are obligated to report the suspected dishonesty to the instructor in the course, to the Chair of the Honor Court, or to the Dean of Students.

> *"The Court will not excuse a lack of awareness or understanding of what constitutes academic dishonesty."*
>
> *-The Honor Code*

II. **Academic Dishonesty**

Any form of academic dishonesty is a serious offense in an academic community. At Hamilton such dishonesty will often result in removal from the course, assignment of an XF for the course, or separation from the College community, or some combination of these. It is essential, therefore, that every student understand the standards of academic honesty and how to avoid dishonesty by proper acknowledgment of intellectual indebtedness. The Court will not excuse a lack of awareness or understanding of what constitutes academic dishonesty. Academic dishonesty includes but is not limited to:

1. Plagiarism: Failure to acknowledge ideas or phrases used in any paper, exercise, or project submitted in a course but gained from another person. Guidelines for proper documentation are available from many sources, including the Hamilton College Style Sheet, which is provided to all first year students and may be obtained at the Library or at the Reading and Writing Center.
2. Misrepresentation of falsification of data in any course work.
3. Self-plagiarism: the submission of one piece of work in more than one course without the explicit permission of the instructors involved.
4. Cooperative or collaborative effort in course work without acknowledgment or the explicit permission of the instructor. This is not meant to inhibit discussion and debate of academic subjects either inside or outside the classroom.
5. Cheating on examinations or tests: to give or receive assistance from written material, another person, his or her paper, or any other source, or to attempt to do so, during an examination or test. The only exceptions shall be at the explicit instruction of the teacher of the course.
6. The submission of work as one's own that has been prepared by another person.
7. Forgery or falsification of academic documents. The Chair of the Honor Court, after consultation with the Dean of Students, may remand such cases to the Judicial Board.

III. **Honor Court Constitution**

1. **Purpose**

The purpose of the Honor Court shall to uphold Hamilton standards of academic dishonesty and to insure protection of students' rights in questions of alleged violations of the Hamilton College Honor Code.

2. **Composition**

The Honor Court shall be composed of the non-voting student Chair and ten voting members, consisting of seven students and three faculty members. The students, two seniors, two juniors, two sophomores, and one first-year student, shall, be elected according to Student Assembly election procedures during the spring semester of the preceding academic year, except in the case of the first-year student, who will be elected during the fall semester of the current academic year. Student members of the Court may not be on academic or disciplinary probation.

The Chair shall be elected in the spring by the outgoing Court from among candidates nominated by that court.

Faculty members shall be elected by the Faculty at its May meeting, one each year for staggered three year terms, from a slate nominated by the Nomination Committee of the Student Assembly Central Council. The written consent of the nominees must be presented to the Academic Council with the slate at least two weeks in advance of the election. At least two candidates will be nominated for each vacancy. If the Student Assembly is unable to present a slate, the Academic Council shall nominate candidates. In accordance with faculty rules, candidates may be nominated from the floor.

If the Chair resigns or cannot serve for any reason, the Court will elect a Chair from among its members. If there is a vacancy on the Court during the academic year, it shall publish notice of the vacancy in two consecutive issues of The Spectator and shall elect by a majority vote a substitute Court member from the names of interested and qualified persons responding to the notice.

All members of the Court will be invited to every Court hearing. A quorum of the Court shall consist of six voting members: five students and one faculty, plus the Chair, who shall not vote. If a quorum cannot be attained owing to disqualification of members for conflict of interest, the case must be scheduled at a time when it can be heard by the maximum number of Court members who are qualified to hear the case. In all other instances when a quorum is not attained, the hearing shall be rescheduled.

Any member of the Court who believes that he or she has a conflict of interest in a particular case may disqualify himself or herself after consultation with the Chair. The Chair may also request a disqualification of a member of the Court by majority vote of the Court if the Chair believes that the member has a conflict of interest. In addition, the accused may request that the Chair seek disqualification of any member of the Court if the accused believes that a conflict of interest exists with that member. The accused must present to the Chair written explanation as to the nature of the alleged conflict of interest. The Chair will have final authority to determine whether or not to seek disqualification from the Court.

4. **Sanctions**

a. In the case of a first violation of the Honor Code, the Honor Court will assign a sanction commensurate with the nature of the violation. In all cases of a first violation, the student will be required to complete a tutorial on academic integrity. If a student does not complete the tutorial on academic integrity within a month of classes following notification of the sanction, the student will not be allowed to register for subsequent semesters, or graduate, until he or she has completed the tutorial. In addition, the Court may assign one of the following sanctions:

1. In addition to any grade assigned by the faculty member for the particular academic work wherein the violation occurred, a record of the violation and all evidence pertaining to it will be kept in the student's file in the Dean of Students' Office until one year after graduation. A copy of any letter to the student from the Dean, and a report of the findings of the Honor Court, will be placed in this file, which will be open to the student's inspection. No record of the offense will appear on the student's transcript unless a second violation occurs.
2. The student will be removed from the course, and a record of the violation and all evidence pertaining to it will be kept in the student's file in the Dean of Students' Office until one year after graduation. A copy of any letter to the student from the Dean, and a report of the findings of the Honor Court, will be placed in this file, which will be open to the student's inspection. No record of the offense will appear on the student's transcript unless a second violation occurs.
3. The student will be removed from the course and the notation "XF" placed on his or her transcript, which will record that XF means "Removed from the course for academic dishonesty." When the cumulative average is calculated, F will carry the numerical value of FF. In addition, a record of the violation and all evidence and correspondence pertaining to it will remain a part of the student's permanent record, which will be open to the student's inspection.

b. In the case of a second violation, after action by the Honor Court, an XF will be recorded permanently on the student's transcripts for both courses in which a violation occurred, and the student will be dismissed from the College. The notation "Expulsion for academic dishonesty" will appear on the transcript.

> *"In the case of a second violation, after action by the Honor Court, an XF will be recorded permanently on the student's transcripts for both courses in which a violation occurred, and the student will be dismissed from the College."*
>
> *-The Honor Code*

c. Other actions: In addition to or in place of the above actions, the Honor Court may assign such other sanctions, including suspension, as it deems appropriate. It is understood, however, that such other actions will not involve the assignment of grades by the Court.

5. **Records**

The written record of the case shall consist of the written statement of the charges, the written response to the charges by the accused, any documentary evidence, the summary by the Chair of the Court's actions, and the letter from the Dean of Students informing the accused of the Court's findings. This record will be filed in the Dean of Students' Office and will be open to the student's inspection. The taped record is not part of the student's file and shall be kept in the office of the Dean of Students, to be destroyed after adjudication or decision in any appeal.

After the week has elapsed during which an appeal could be made, a brief account of the case shall be made public by the Chair. The name of the student or students shall not appear. If an appeal is made, publication shall be postponed to await the outcome of the appeal.

The Honor Court shall make provisions for interpreting this system to new students upon their entrance into the College. This shall be organized by the Chair and will include one session during new-student orientation and class discussions.

6. **Amendment**

This constitution may be amended by the procedures set forth in Article 13 of the Constitution of the Student Body of Hamilton College. The adopted amendments are contingent upon ratification by the Faculty.

V. **Perjury**

All members of the Hamilton community are expected to be truthful in presenting testimony during any disciplinary inquiry and to cooperate fully in the investigation of infractions. Participants in disciplinary hearings shall be reminded of this expectation by the Chair, but failure to admonish does not remove the requirement. Perjury or obstruction of any inquiry shall itself be grounds for disciplinary action.

VI. **Parents**

In serious disciplinary cases where the penalty may be separation from the College, the Dean of Students may, at his or her discretion and after informing the student of his or her intention to do so, notify the student's parents or guardian in advance of the hearing. In all cases where the penalty assigned is removal from a course, probation, or expulsion, the Dean of Students shall notify the parents or guardian within one week of the decision and shall send a copy of the notification to the student.

These provisions do not apply if the student is financially independent of his or her parents and has a separate domicile.

This is college... right?

by Graham Stephens '04
INSIGHTS & IDEAS CONTRIBUTOR

In case President Stewart didn't get the memo: THIS IS COLLEGE. She did not take over a nursery school or a jail. The recent Alcohol Coalition Report and discussion on campus has led me to throw in my two cents and four years of experience.

The new efforts of the school are similar to those of a reckless youth: good intentions executed with unbelievably poor judgment. The Alcohol Coalition Report is misguided, flawed, and missing the essential aspects of what any good alcohol reform policy should have. Greek life and alcohol consumption need to be reformed. Imagine that coming from a fraternity guy who enjoys the social scene (yes, I actually enjoyed the social scene, but now I cannot find it; if anyone sees it around, call me at x3079).

There needs to be a change in the behavior of students on this campus - this is without a doubt the most important point and possibly the only valid point that the Coalition has addressed. President Stewart has the right idea about what's happening, but her advisors are about as in tune with the students as my grandmother is with Dre's newest beats.

The rest of the article will be divided into two parts. The first focuses on alcohol and drug abuse, the second on our revered Greek system.

There is a question that I often ponder: why are drugs never discussed on this campus? Most of the student body is aware that drugs are used quite frequently, but why are they never talked or written about? How can the Coalition Report fail to look at the implications of drug use at college? Did it ever occur to anyone that limiting the social environment on this campus (as in cutting the booze out), might cause a rise in a much more problematic epidemic?

The reason drugs present a bigger problem than alcohol, besides being illegal, relates to the environment that they are used in. Students do not need to be in a "party" atmosphere to smoke some nuggies, drop some acid or toot some yea. They can do this in the comfort of their room, and never get into any trouble. The off chance that someone smells weed is not a major deterrent (Febreeze and some other intricately designed setups prevent smoke from going anywhere it shouldn't).

Due to the fact that students cannot be tested, drug use can rise ad infinitum. Has the new President done anything about this? I feel like Richard Clarke (who I despise).

By cutting down on the late night social soirées, people might be inclined to do more drugs and become less likely to meet new or different people. Any responsible report would at least examine the possibilities of such an occurrence.

Did the Coalition take a look at what might happen in regards to drug use, and what the current drug situation is? Obviously not. The Faculty, the President, and the Board never seem to face the facts. Instead of getting to the root of the problem and changing the mentality of the "problem makers," it seems as though the plan is to regulate the hell out of everyone and make this place uninhabitable. I am beginning to grow unsure; this is college, right?

Cocaine is on the up and up, but the biggest increase of any drug is the prescription craze. It may come as a surprise, but the most profitable and largest business at Hamilton is the Ritalin, Adderall, and Concerta trade. Most insurance companies pay for it and most students know a friend with a prescription. The reason it should be an issue is the toll it takes on your heart. Cocaine speeds the heart up to an extraordinary degree.

Study drugs do the same thing in order for blood to reach the dome faster. This comparison is very basic and I'm no MD, but nevertheless, taking drugs to stimulate your heart is probably not that good for you. By the way, I've used this argument with friends, and the best comeback is when they tell me caffeine does the same thing.

Now, I know caffeine is not good for you, but does anyone honestly think caffeine and cocaine are on the same level? The students that engage in these activities feel that when they get drugs from a pharmacy, there is nothing wrong with taking them. There might not be, but a responsible Coalition and a President committed to cleaning up the school would consider such things.

Does the alcohol policy consider the implications of drugs in its report? No, and therefore, it is a failure.

"Greek life will never leave Hamilton." I have heard this from board members, from student activities, from alumni, and whoever else is involved in this blatant BS. To be fair, these people might well believe what they are saying, but the students don't, and the trend tells us otherwise. A yearly review of each society, the lottery shenanigans (which I don't even have time to criticize, other than to say I'm glad I'm graduating), shortened regulated pledging, and the third party caterers all seem to be an indication of what is going to happen.

I am in a fraternity and love it. It has provided me with great friends, good times, and the opportunity to help others. This being said... get rid of them. If the administration believes that Greek life is the reason the damage bills are too big and people put themselves in the hospital (and whatever else they want to blame on us) then just take them away, PLEASE. Charlie Murphy told me that the Coalition Report practically tries to link fraternity life on the Hill to JFK's assassination. If Greek life is a problem, get rid of it.

I would prefer to lose the system and gain other social alternatives, rather than slowly being bled to death by a bunch of people that claim they have no intention of doing such a thing. These are the same people that took away fraternity houses and built the Annex as a replacement. Thanks for the upgrade; I guess that's why we pay forty large to stay at this funhouse.

Greek life has its problems, but there is hope. Why don't the leaders of the societies step up and work with the "haters" to make a difference? That would be a good place to start, but that has never happened. People like Liz Dolan fail to realize that they actually have some power, maybe not as much as they think, but they can make a difference and not just obey what the new President or the Board instructs them to do.

Having the leadership rise to the occasion can happen, but the leaders view the opposing side as rigid and unwilling to compromise. Maybe if the powers that be presented themselves as more understanding (and acted that way), things could improve through diplomatic measures.

The most important thing to realize about the Greek system at Hamilton is that the houses were stripped from us less than a decade ago. The fallout from that fiasco is just starting to clear and Greek life is starting to improve. Many alumni were alienated by the decision to do away with the houses, and consequently many of them have cut ties with the school and the fraternities.

Having the houses taken away devastated Greek life. The houses acted as a party playground for everyone in the school, not just society members. Killing the primary social option kind of threw the entire school upside down.

A delicate situation has arisen within the Hamilton community. Some hope exists in the attitudes of the students, but the recent events and attack on social options have really been a bummer. Instituting bogus regulations is only inflaming the situation.

I am well aware that a change is in order, but let's try to make it a solution that will transform the mentality of the students instead of a temporary fix that causes hatred toward the administration (That's you President Stewart). This is college, right?

Thumbs Up

- Cankles.
- Taco Bell making a bid for the Diner... at least that's what I heard.
- "Camp Hamilton"... I'm sorry, there's a 10 year wait for the dining club alone.
- Pill-popping as an alternative to alcohol... that should solve all of O.U.R. problems.
- Mutual masturbation.
- Easter weekend = Jew Fest 2004... RSVP Sara Mald.
- Wishing there was a swan or two (or a couple AD pledges) selected for "The Swan."

Thumbs Down

- Being berated by a Psi U pledge in Commons to help out with their "fundraiser." Sorry boys, our AMEX Black Cards are serving us just fine, thank you.
- Bigotry.
- The absence of Agganization... and having to resort to www.pixieland.org or the online lacrosse roster pictures.
- Phil Collins.
- The crew team's camel toes...
- Acrylic nails, butterfly tattoos, and platform flip-flops.
- Getting gangrene on your feet after Club DU's toilet debacle.

Alex Sweet '05, Elizabeth Dyke '05 and Mark Mullett '05

Who Cares?

- That you're graduating.
- Your stupid internship.
- Owls vs. Doves.
- The bizarre Alpha Chi Lambda pledging that ocurred on Martin's Way Wednesday night.
- Long distance relationships... don't worry, they're cheating on you too... DUH.
- Mark and Alex's unneccessary ego boost.
- People visiting from abroad... we were hoping you had been kidnapped by the Taliban.
- Dark Siders snoozing on the couches in Cafe Opus... Could you be any creepier? Go back to your co-op.

Come on Clinton: Report on sex and other sexual acts

Klitora Kirkland
Sarah Schwartz '04

Phallixander Hamilton
Dan Fiore '04

In September of 2003, Phallix and Klitora began Come on Clinton, a sex column, and charged it with finding ways to reduce the negative issues surrounding sex at Hamilton College, and to maximize pleasure for all.

Data collected has shown that Hamilton is in a time of need. Our institution accrued $44,520 in charges for resident hall and general campus damage as a result of debilitating sexual dissatisfaction. 57% of students indicated that they had never experienced a "satisfying" sexual experience while attending Hamilton College, and 72% of women answered "no" to the question "has your clitoris been found by anyone other than yourself." These numbers are sadly higher than those at other NESCAC institutions.

Unfortunately, there were no clear or easy solutions to assuage this problem, but in light of the report recently presented to us by the Campus Coalition on Alcohol and Other Drugs, we feel that a similar implementation of a point system in regard to sexual activity is highly necessary, and can perhaps work in conjunction with the aforementioned policy regarding substance abuse.

The Point System

Phallix and Klitora plan to solve this problem both pragmatically and positively. Instead of handing out points for misconduct or violation of rules, we will hand out points to those who do good sexual deeds. These points can then be used to counter those that have accumulated due to violations of the new alcohol policy.

Below are examples of sexual mitzvahs and possible point values:

1 point for being equipped with adequate lubrication at all times (KY and Astroglide are acceptable). Vaseline is in violation.
1 point for taking one for the team
2 points for licking it before you kick it
3 points for openly discussing the joys the of masturbation
3 points for finding the clitoris
4 points for finding the clitoris and sharing this knowledge with others
4 points for providing sexual gratification through foreplay

In essence, one can atone for behavioral misconduct with sexual altruism. Let us look at an example in which the two point systems work hand in hand: Germaine is walking to the pub on a Friday night with an open can of Keystone light, when a roguish campus safety officer approaches him and gives him one point for violating the alcohol policy. Germaine can then reach into the pocket of his khakis and pull out a packet of Astroglide and simultaneously have the previous point erased from his record. All is well, and Germaine gets the chance to keep sex safe and incredibly smooth.

This system will be published in the Student Handbook and widely publicized on campus. The Dean of Students will notify the parents of students who have not achieved any points. Parents will be strongly encouraged to discuss these matters with their children and buy the necessary guides and manuals to inform their children of the erogenous zones if they do not feel comfortable delivering this information orally.

A large percentage of Hamilton students are athletes, and coaches and teams play an important role in shaping the sexual skills of an individual. Coaches will be encouraged to diagram the human body for their players and focus largely on exercises that foster maneuverability in the bedroom and beef up the raw strength of the tongue. Dexterity of the fingers must be achieved at all costs.

And Finally...

Phallix and Klitora would like to leave all of you with a challenge: we challenge students to reduce sexual repression by 50%. In addition, we challenge students to significantly decrease incidents of heterosexist or puritanical behavior, and disrespectful and selfish treatment of any of one's sexual partners. We challenge you to come and have others come again and again.

If this challenge gets tough, remember you've got Phallix and Klitora behind you, sometimes under you.

Get your Trek on!

by Britten Chase '05
INSIGHTS & IDEAS WRITER

In answer to your question, no! This is not a shameless plug for HamTrek!

For those of you just emerging from beneath your rock of choice, HamTrek is Hamilton's first ever triathlon.

Ok, maybe not the first ever. Esteemed alumni have alerted me (random strangers e-mailing me) that HamTrek is indeed not the first Hamilton triathlon. A full triathlon took place on our beloved campus in 1983. It included a half-mile swim, 40-mile bike ride, and 7-mile run. So HamTrek is not our first triathlon. It is, however, the first ever in the history of the universe ANNUAL SPRINT triathlon here at Hamilton; so there.

And for those of you that were intimidated by HamTrek distances, it doesn't look so bad, now does it?

But since this is such a new and awesomely exciting event, there have been a lot of questions out there about the event. Friends, once again I am here to save the day. Here is your HamTrek 2004 FAQ:

Sprint triathlon?? Who the hell sprints a triathlon? Only people who are in really, really good shape: definitely not you or me. Just kidding. It's called a sprint triathlon because it is a shorter distance, compared to a full triathlon. It's still an endurance event, and there will probably be little actual sprinting involved.

We here at Hamilton are hardcore, but not unnecessarily so. HamTrek distances will be 525 yards swimming, 12 miles on the bike, and 5k on the run.

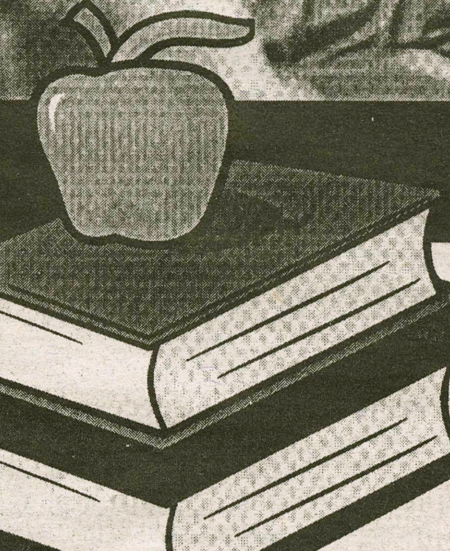
For those of you who are

see Trek, page 10

A bright future awaits you inside

The New England Center for Children

- Join us and earn your Master's degree in one of our on campus programs.
- Work with colleagues in a world renowned school on the leading edge of research and treatment for Autism.
- Learn to use the principles of ABA to improve the lives of children with special needs.



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The New England Center FOR CHILDREN
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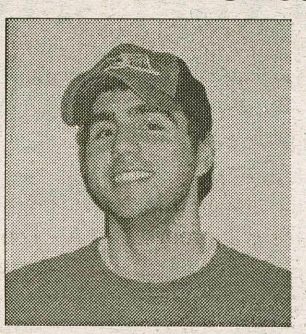
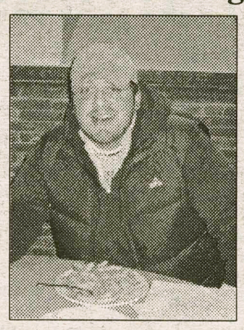
Hamilton Uncensored: Considering the lack of Bundy parties this semester, what is your ideal Bundy party theme?



Bungalow 198...I'll be in charge of door discretion.

- Mark Mullet '05

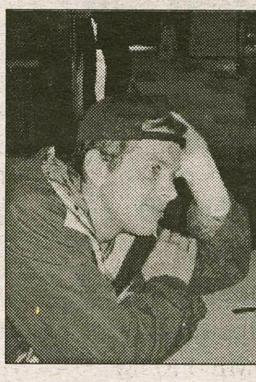


Old school hip hop, Mama gon' knock you out, early LL Cool J Party. Gold chains, shell tops, kangol hats.

- Ben Critton '06

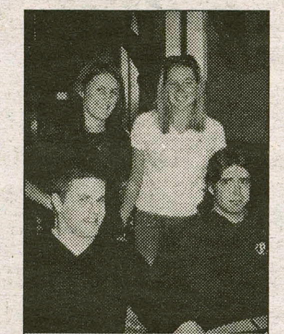
Bar Mitzvah. DJ dancers, prizes, and of course, the Horah.

- Jarrel Price '04, Chris Stone '07, Lance Aker '07, Erin Frankel '05 and Sarah Mald '05



Party in my pants.

- Jeff Long '05



Cowboys, ninjas, pirates, bums, bike messengers and hos.

- Ryan Connor, Ashley Herriman, Tim Emmerick & Becky Benham '05

Compiled by Sarah Mattingly '05 and Alyssa Menegat '05

The repercussions of racism

by R. Andre Chapman '07
INSIGHTS & IDEAS CONTRIBUTOR

Yes, there is another instance of racism on the Hill, only this time it is a bit clearer than past instances. A very good friend of mine was working for the event staff at a Bundy party last weekend (the night of March third). He was just doing his job, but could not even do that without being verbally assaulted; a well-known racial epithet was thrown his way (I will use the euphemism as I hope not to offend members of my race).

One white male student attending the Bundy party maliciously yelled the "n-word" at the event staff member. I will not disclose the name of the wrongdoing individual, nor will I disclose the name of the victimized student because it is an ongoing case. It should be in the hands of the Judicial Board and the Harassment Grievance Board by now.

The black student is a fellow member of the WIAA (West Indian African Association) and the Brothers Organization. This being the case, the Brothers Organization, WIAA, and BSU (Black Student Union) are all following the situation very closely, and are in full solidarity with our dear friend. We are and must provide strength as a community, since this incident affects us all. It is my hope that concern for this incident is ubiquitous here on campus.

We are hoping to pull support for our demands (which I will delineate in the latter portion of this article) from outside organizations. We already have the support of reform from Delta Upsilon, Psi Upsilon, Alpha Chi Lambda, Gamma XI, Pentagon Society '04, the Sexual Assault Center, the Asian Cultural Society, Men Advocating Change, the International Student Association, La Vanguardia, the Womyn's Center, the Rainbow Alliance, PRIDE, the College Democrats, the French Club, and the Office of Multicultural Affairs.

So what are our demands? Well, we want the school's code of conduct changed. Hamilton takes a strong stance on alcohol, and we ask Hamilton to take an equally strong and visible stance against racism. For instance, make stronger sanctions and use them more frequently to show that we mean what we say when we say "no racism."

Some say that in this specific case there was no racism. Others may claim that there must be a racist environment established for there to be racism. For these people, one utterance of a racial epithet does not mean that this was an act of racism or that Hamilton may sometimes foster a racist environment.

So what would such people have us do? Are we supposed to just sit back and deny the offensive nature of the event and the hurt that it caused, not only to the individual student, but also to the community? No, we have a duty. That duty is to protect the integrity of our community. We do this by taking a strong stance against racism. We want all students that attend Hamilton to be able to say, "I go to Hamilton, and I don't have to be ashamed of who I am there."

Some say that this is an issue of freedom of expression. However, the policies and procedures of the college delineate freedom of expression as being "the right to express opinions [and they] may not be abridged, provided that public safety and the rights of individuals are not compromised."

The black student's civil rights were compromised when he was called the "n-word." He was denied the right to exist in the Hamilton community peacefully and comfortably. Because this is definitely not free speech, something must be done.

In the Code of Conduct in the student handbook, "respect for others" figures prominently. The wrongdoer at the Bundy party that night said something significant right before he yelled out the racial epithet at the top of his lungs. What he said was, "I have lost all respect for you." The event staff worker then proceeded to say, "I really don't care" and then the wrongdoer yelled the racial epithet.

I think it is important to take into account the fact that before the racial epithet left his lips he said he lost all respect for his fellow student. This attitude would further explain why he would even consider such an act of racist verbal violence.

This is an offense not just to the black student involved; it is an offense to the entire Hamilton community. When the wrongdoer yelled the racial epithet at the black student, he did not just hurt the black student; he hurt numerous others (including myself).

I would like to think that Hamilton does not condone racism in any form. It is my greatest hope that the whole Hamilton community can come together and support the organizations named above in whatever actions prove necessary to tackle the racism problem on the Hill.

Ultimately, we need policies and sanctions that specifically address racial crimes, and until we get them, we will continue to have such atrocious incidents occurring on the Hill.

Drawing Criticism: by Tom Booth '06

HamTrek: Are you tough enough?

*from **Trek**, page 9*

considering the individual competition, but are still kind of intimidated, remember the immortal words of Bela Karolyi: "Yew kan dew eet." And, just like Kerri Strug, you can. It's supposed to be challenging (it is... you know... a triathlon). But hey, it's free, and it's worth a shot, don't you think?

What's your motivation? Duh, free stuff. Oh, and a great sense of accomplishment for fulfilling your goals. But yeah, free stuff. Just for entering (before you even have to do anything) you're entered into a raffle to win a free bike, among other sweet items. This is not just some random bike. We're talking a new bike. A Trek. Lance Armstrong rides a Trek. Think about it... that's one less degree of separation between you and Lance. You need to jump on that bandwagon.

Prizes will also be awarded to top finishers for men and women in the individual competition, and top finishers for men's, women's, and coed teams. Prizes also go to teams with the best costume and teams with the best theme.

%$*#! What do you mean it's on Class and Charter day? Ah yes, I remember when I found out it was on Class and Charter day (May 7th). I too saw it as a flaw in the system. I thought to myself, "Self, no one's gonna want to do it." Let me say right now that not only can you not do HamTrek drunk; it's going to be a challenge sober.

But so far, one of the cool parts of working on HamTrek has been the amount of people who really want to do this race and realize that they can still drink a ton after they finish. So multi-task your Class and Charter day, it can be done.

Let's be honest: you really don't have anything else to do that day. And by anything else, I mean anything else productive. It's a Friday afternoon where everyone is awake, on campus, and outside in great weather (knock on wood). Plus, can you imagine any better feeling in the world than working hard for the triathlon, crossing the finish line, raising your arms victorious, rushing over to your friends, and proudly proclaiming, "Get me a beer!"

Not that HamTrek will provide you with alcohol, or that it even condones drinking, but I have a feeling if we leave you on your own to find booze you will be OK.

But... but... but I hate swimming. Hah, me too! Who likes swimming? No one! But the good part about HamTrek is that if you do hate one or more of the events, you can grab a couple friends and team up. Each person can do one sport. Way less tiring.

Hope this clears things up. Watch for registration forms coming to a mailbox near you...

Letters to the Editor

THE SPECTATOR'S LETTER TO THE EDITOR SECTION IS DESIGNED TO BE A FORUM FOR THE ENTIRE HAMILTON COMMNUNITY TO DISCUSS AND DEBATE CAMPUS, LOCAL, NATIONAL AND GLOBAL ISSUES. PIECES PUBLISHED IN THE SECT ION EXPRESS THE OPINION OF THE INDIVIDUAL WRITERS, AND ARE NOT NECESSARILY THE OPINIONS OF *THE SPECTATOR*, ITS EDITORS, OR THE MEDIA BOARD. LETTERS TO THE EDITOR ARE WELCOME FROM ALL STUDENTS, ALUMNI/AE, FACULTY, FRIENDS OF THE COLLEGE AND HAMILTON COMMUNITY MEMBERS. NEVERTHELESS, *THE SPECTATOR* HAS THE FOLLOWING POLICIES FOR SUBMISSION:

1. Submissions are due by 6:00 p.m. on the Tuesday before publication. Submissions can be sent by email to spec@hamilton.edu or to the individual I&I editors (adavis@hamilton.edu or wrothe@hamilton.edu). The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 650 words.
3. Letters submitted anonymously will not be printed.
4. *The Spectator* will not edit letters for misspelling, poor grammar or diction.
5. *The Spectator* reserves the right not to publish any letter it deems inappropriate for publication.
6. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

Dear Spectator,

April 15, 2004 marks the end of the Tom Murphy era at Hamilton College.

As a proud alumnus of Hamilton, I want to take one last opportunity to thank Coach Murphy for all he has done for the college, its alumni and his profession. His record as a basketball coach speaks for itself - he leaves Hamilton with over 600 wins, placing him fourth all-time among his Division III peers. More impressive, however, than what he has produced on the court is what he has nurtured off the court. His true legacy is the legion of men that have left Hamilton for impressive careers in business, education, medicine, law and, yes, even coaching. For, you see, Tom Murphy did not just teach his players how to succeed in basketball; he taught them the skills necessary to succeed in life.

Tom Murphy will be missed as an ambassador for all we hold dear at Hamilton College. Please join me in wishing him well in his future endeavors.

Sincerely,
Thad Ziemba
Class of 1987

To the Editor:

I am writing in response to the Hamilton College Democrats recent panel on same-sex marriage. I was curious to read in the Spectator that the Democrats were "unable to find any faculty members willing to speak out against the issue." Though this may be the case on campus, within a relatively close distance there are several colleges and universities that have many distinguished faculty members.

Surely within the ranks of these hundreds of Professors, at one of these institutions there is a faculty member opposed to same-sex marriage, and perhaps willing to come to Hamilton to present the opposing side of the issue.

If the Democrats had an authentic desire to present a topic meant to be a truly educational experience for the student body, both perspectives would have been presented. When only one view is expressed, there is no discourse, there is no debate, and people are forced to make an uniformed decision on their own view based upon only half of the story.

If true intellectual diversity was the goal of the Democrats, they would have postponed their panel until the position against same-sex marriage could have been expressed at the panel. I am in no way trying to discount the arguments of proponents of same-sex marriages, merely trying to make the point, that the Democrats did not make; that there is an articulated, well thought out, valid argument against same-sex marriages, and the Democrats did not sufficiently address this fact.

To have a panel where the members pat each other on the back and agree with each other at nausea does not in any way add to the goal of intellectual diversity of Hamilton College.

Sincerely,

Peter Mucha '06

To the Editor,

As a member of the Residential Life staff and Hamilton Athletics, I frequently take notice of Hamilton College's financial struggle from a variety of different angles. Before Spring Break in an e-mail to Hamilton students President Stewart cited a 5.2% raise in fees to attend Hamilton due to America's "problematic economy, concerns about endowment draw, a rise in interest rates, and a rise in the cost of medical insurance." The point of my letter is not to simply complain of the inevitable tuition increase of a private college education, but more to voice my disapproval of the irresponsible spending decisions of Karen Leach and other top administrators.

It does not seem to be a very smart business decision to give all Hamilton faculty members a significant raise during a declining economy. Hamilton, after all, is a business. No respectable business leader in America would walk into work and say, "The economy is very poor right now. Why don't we raise the price of our product and simultaneously give all our employees raises!" Sounds like a terrible idea to me. Don't get me wrong, I'm not objecting to giving faculty members a decent raise here and there. Certainly many professors on this campus go a great job and they are one of the reasons I take pride in my status as a Hamilton student. On the other hand, many professors at this college are no more than a joke. I learn more from a "for Dummies" book than spending hours in their classroom listening to uninformative and boring lectures. A significant raise for all faculty members at this time is inappropriate and wastes our financial resources.

Director of Financial Aid, Kenneth Kogut was quoted in last week's Spectator saying "We don't want to short change anybody," referring to financial aid changes and the increased tuition. Unfortunately, short changing people is exactly what this administration is doing. Very close to half if not more than half of students at Hamilton are on financial aid.

If administration raises tuition by $1500, then wouldn't they have to increase financial aid packages by $1500 to not "short change" students? And if half our student body is on financial aid then, how does the school get revenue from the tuition increase? They don't. $1500 times half the student body minus $1500 times half the student body on aid leaves us with zero. The only way to make profit is to "short change" financial aid recipients.

While many students here at Hamilton passively sit back and let their parent's fork over $150,000 into their education, I would like to speak out for myself and handfuls of my close peers and voice my discontent with the college's financial decisions over the past year. While it is absurd to raise faculty salaries and increase spending significantly considering the current economy, it is even more absurd to assume that the students' parents are in a stable enough financial situations to cover the difference.

Personally, my parents are postponing retirement and re-evaluating their retirement options to pay for a school whose inconsistent financial aid and irresponsible financial decisions are causing me to greatly reconsider the value of a Hamilton College Education.

Unfortunately, students like myself, do not have anywhere to turn. Hamilton administration has us wrapped around their fingers. As a rising junior, it is not logical to dropout of Hamilton to pursue an education elsewhere. Doing so, I feel, would be a waste of $80,000 and two years of hard work on the Hill. My peers here surely concur, but as long as students re-enroll at Hamilton College we are perpetuating the problem.

I love this school. I don't want to have to pack up and leave, or regret attending after graduating into a "problematic economy" with $35,000 in loans. While some Faculty members certainly deserve a small raise, there are many professors, tenured and non-tenured, that do not. None the less, the timing of such raises is irresponsible and illogical. Spending is always going to be tight and with the opening of the new science building, our problems will only get larger.

I believe our administration is smarter than they are leading us to believe. So to the administration: Start making smarter decisions with my family's hard earned money and figure something out to better Hamilton students' experiences on the Hill.

Warren Berkstresser '06

Dear Editor of The Spectator,

I appreciated getting President Stewart's February letter to parents, Alumni and friends of the College and learning that Hamilton's emphasis on outstanding writing education is still a cornerstone of the experience there. Hamilton's recognition (by *U.S. News & World Report*) as one of the 13 best college writing programs was particularly gratifying. I do need to voice a critical observation, however.

I feel, based on that tradition, an obligation to point out a flaw in the structure of her letter. While scanning the first paragraph, seeking to clarify the objective of the four-page missive, I was surprised that such an objective was not there!

Professor John O'Neil, in the winter of 1977, made that very observation to this then-freshman on a paper I wrote—on Chaucer's The Miller's Tale, I believe. I'll never forget the smile on the professor's face as he explained to me that what might have been a "B" effort was downgraded to a "D"—because I did not set-up my premise in the paper's opening. I was disappointed, even angry. But it impactfully planted the "fear of God" regarding the importance of "telling people what you are going to tell them" —in any communication. I believe this particular Hamilton experience (along with many others) has helped me throughout my life.

Based on the importance of the literary tradition at Hamilton, I feel it appropriate to point out that our current leader, while doing a commendable job of running the college, wrote such a high-profile letter without following a key tenet of writing that Hamilton has and must continue to espouse. Many thanks.

Respectfully,

Jeff Swain '80
President
Homewatch CareGivers of West Michigan, Inc.

To the Editor,

The racist statement made to a black student at last weekend's DU party was abhorrent. It is irrelevant the offending student was very intoxicated, or frustrated, or badly in need of access to a toilet; that kind of a speech is never appropriate. My sympathies go out to the target of the hateful comment and I wish to join those who have expressed their outrage over the incident.

However, it would be inappropriate for the college to mete out an official sanction over this matter. The expletives that the offending student used do not constitute harassment by any reasonable definition of the word. In reality, the student is guilty of little more than being mean. It was very mean. But it would be completely contradictory to the mission of this college to punish a student for meanness, even if it was meanness of a nature that the vast majority of us considers to be unacceptable.

Clearly the student expressed a sentiment that is repugnant to most of us. But if we were to begin to punish people for saying things that most of us find distasteful, then our purported pursuit of intellectual diversity would quickly become a fantasy. It might seem pointless to try to preserve the rights of individuals to spew hate, but in doing so, we also protect our rights to express all sorts of other unpopular ideas that may actually have some value.

If the college punishes this student for the statement he made I will not lose any sleep over his misfortunes, but we will all suffer a loss of some of our own liberties. For this reason, I urge the Harassment Grievance Board, the Judicial Board, and the administration to regard this as a difference of opinion between adults that resulted in the utterance of some harsh words, and nothing more.

In a community of adults, we do not need a coercive entity to tell us how to think and speak. There is no doubt that the student has already been found guilty in eyes of his peers.

David Viglietta

Students discuss changes and a plan of action after racial slur at Saturday night's party

by Jon Kuhl '06
FEATURES EDITOR

In response to the racial slur that was said at Saturday night's Bundy party, a group of concerned students met on Thursday night in the Womyn's Center to discuss some much needed changes at Hamilton College. The incident reportedly involved a white student calling a black events staff worker a "f**cking nigger." The slur was supposedly used to express the white student's anger over not being let into the party's closed bathroom.

The meeting, which was intended to be proactive, instead of reactive, provided a venue for students and faculty, although only one attended, to express their outrage and discuss strategy for change. Danielle Roper '06, who led the discussion among various campus organization representatives, began the evening by stating, "There's nothing that distinguishes the difference between calling someone an asshole from a nigger." With her statement, Roper raised the issue of whether or not hate speech needs to be distinguished from other insults at Hamilton.

Among the measures that were suggested to improve Hamilton's current situation, students discussed: requiring first-years to attend a series of seminars, training academic advisors about diversity, raising campus dialogue about discrimination of all forms and the need to increase the number of minority students and faculty. While discussing these options, the point was raised that students are here for an education, something that discrimination works against.

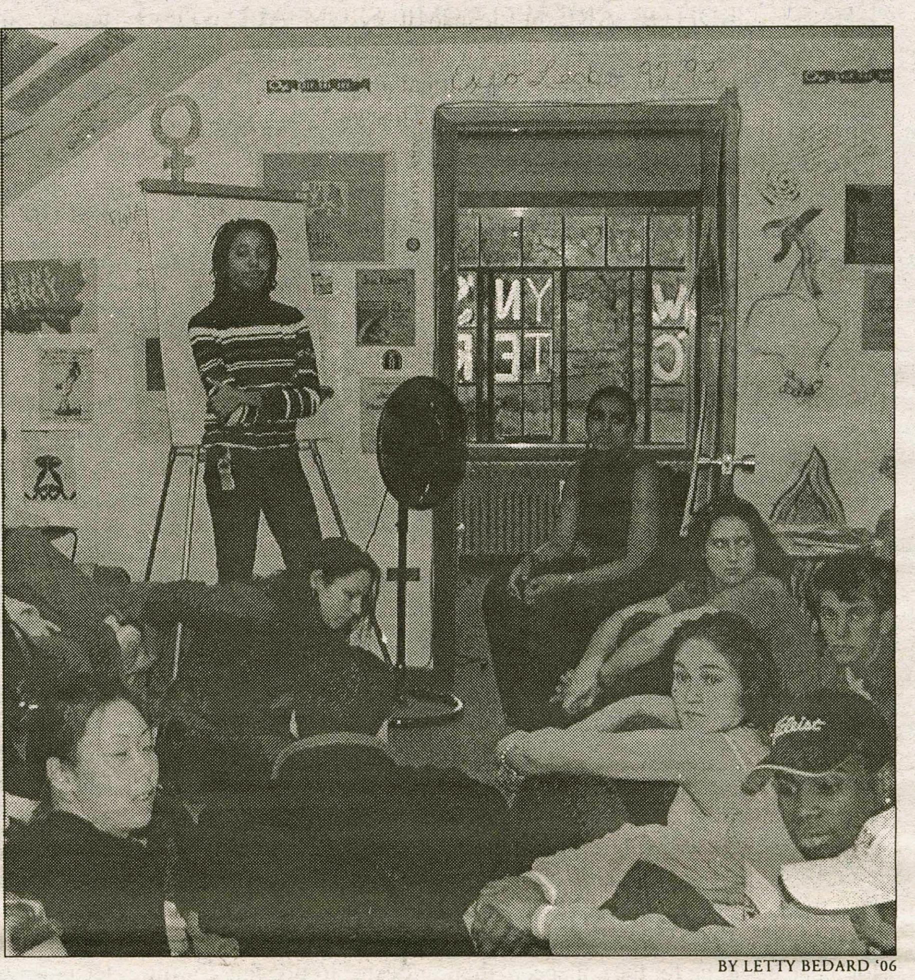
Speaking on this point, Bisi Sapara '04 asked, "Why is it that if you're different from the norm, you're not as safe on this campus?" Along with citing the need to add a Campus Safety officer with a minority background, students complained that racial incidents are often turned into other violations by administrators. For example, while the student who said the slur might have been drunk, the main violation should be his demonstration of racism.

In discussing how hate speech is different from other words and phrases intended to hurt people, the issue of historical context was raised. While all insults are capable of inflicting pain, the word "nigger," unlike other words, was designed to verbalize the oppression of blacks by whites. After debating the issue, the group decided that words that use someone's identity to degrade the individual are inexcusable. Agreeing on this point, the students also made it clear that this standard should apply for everyone, including people from the same race.

If the prohibition of hate speech were to come into effect at Hamilton, the group decided that the consequences of violating such a rule would be severe. Students discussed possible punishments, which included: academic ramifications, mandating an anonymous public apology and even expulsion.

"Students really don't have any written rights on this campus," said Bisi Sapara. "This is why we need a student Bill of Rights." While such a written set of rights could be a separate document, students also considered the possibility of adding such provisions to the potential social honor code.

The group, which is determined not to allow this incident to be trivialized, ended the meeting by agreeing on a plan of action. Based on the issues raised at the meeting, several students volunteered to draft a letter to be presented to administration officials on Monday. Hoping to garner campus support, the students are planning a rally for next Wednesday at 11:45 a.m. on Martin's Way. Group representatives also plan to speak at the upcoming Student Assembly and faculty meetings.



BY LETTY BEDARD '06

Members of many different student organizations assembled to discuss the racism and disrespect on the Hill.

Drawing Criticism: Tom Booth '06

The Spanish Club presents Chris Vasquez' tango production:

The Son of Tango: A Tribute to Carlos Gardel

Saturday, April 11th

Show at 8 PM

Workshop at 4:30 PM

Chris Vasquez' tango production is made up of:
Singer: Chris Vasquez
Musicians: Tito Castro and Pancho Navarro
Dancers: Virginia Nelly and Walter Perez

"Tango has mesmerized the world with its vibrant rhythms and memorable sounds. The Sons of Tango: A Tribute to Carlos Gardel, filled with extraordinary stories of Carlos Gardel, classic tango songs, and a sensual dance couple, highlights all of the mysteries of the tango and much more. The audience travels through the Buenos Aires of the 20's and 30's and deep into the soul of the tango."

ACS's Asia Week to illustrate continent's diversity

Katie Seno '07 explores the ACS's week-long celebration

The Asian Cultural Society (ACS) at Hamilton is a non-exclusive society devoted to promoting cultural awareness on campus. The ACS has members representing over ten different nations, including the United States. Regular meetings include discussions on current issues relevant to Asians and Asian-Americans. In an effort to give back to the community beyond Hamilton, ACS members run a mentoring program for adopted children of Chinese descent who live in the Utica-area.

ACS is probably best known for the special campus events it hosts, such as the Diwali and Lunar New Year celebrations. Asian Week has traditionally been ACS's main attraction because it unifies the Hamilton campus with a series of social, political and educational activities. This year the Asian Cultural Society will hold its most ambitious Asian week ever by bringing the campus a wide variety of events, ranging from a debate on the current political situation in Taiwan to a pool demonstration by one of the best pool players in the world. It will conclude with a Karaoke party in the Little Pub.

Asian Week has been carefully planned to illustrate Asia's diversity in a wide array of academic to recreational, drawing from modern Pop-culture as well as centuries-old traditional influences. Asia is a very expansive continent that includes Southern nations such as India and Pakistan, as well as the more publicized countries of the Far East. Asia boasts some of the smallest countries in the world as well as some of the largest cities.

Schedule of events:

Friday, April 9:
Movie - Better Luck Tomorrow (7:00pm and 10:00 pm in KJ Auditorium)
The 2002 MTV production, "Better Luck Tomorrow," is a film about four Asian-American students who commit crimes while hiding behind good grades and high SAT scores.

Saturday, April 10:
Movie - Better Luck Tomorrow (10:00pm and 12:00 am in KJ Auditorium)

Sunday, April 11:
Pool Tournament (12:30 PM in Bristol Pool Room)
Win one of three chances to play Jeanette "The Black Widow." Your $5 entry fee will be donated to a local charity.
Movie - Better Luck Tomorrow

Monday, April 12:
Asian Cultural Fair (6:00-8:00 PM in Annex B)
Both informative and fun, the fair will have booths that introduce several Asian countries. Guests will have a chance to play DDR (Dance Dance Revolution) or try on a Japanese yukata. The fair will also include martial arts demonstrations using various weapons and fire.

Tuesday, April 13:
Debate (7:00 PM in the Chem Aud)
Professors Zhu and Cheng Li will hold a debate on "The Taiwanese presidential election." After the debate, both professors will hold a Q&A session.

Wednesday, April 14:
No events planned

Thursday, April 15:
Japanese Tea Ceremony (4:30 PM in Opus sitting area)
We are fortunate enough to be able to witness "sadoh," or "the Way of the Tea," instituted by a Japanese Tea Master who has performed at such venues as the Metropolitan Museum of New York and the Tokyo Visual Arts Museum. To make the experience interactive, the audience may sample the sweets and green tea used in the ceremony.

Friday, April 16th:
Jeanette Lee, "The Black Widow" (6:30 PM in the Annex)
Jeanette Lee is currently the world's 5th ranked female pool player. Jeanette will give a speech on how her race and gender enriched the sport of pool and the animosities that she faced in the process. Jeanette will share her experiences as the national spokesperson for the Scoliosis Association, and talk about her work on the Board of Trustees for the Women's Sports Foundation as well. Autograph Session and Pool Demonstration to follow.

Saturday, April 17th:
Party in the Little Hub
9:00-11:00 PM : Karaoke
11:00 - 2:00 AM : DJ Kris Rios

Anime Screening (8:00pm in KJ Auditorium)

Sunday, April 18th:
Anime Screening (8:00pm in the Science Auditorium)

* Note: ACS is funded by the Student Assembly. Jeanette Lee is also being sponsored by the Presidents Office and the Kirkland Endowment.

THIS WEEK IN HAMILTON HISTORY

April 1974
Tuitions Increase Again, Grants Hold Down Hikes

Both Hamilton and Kirkland have announced fee hikes of $195 and $200, respectively for academic year 1974-75. At Hamilton, tuition and fees will go up $125. A $70 increase in Board accounts for the balance, with Room charges remaining at $600 for the year. Last year, former President John W. Chandler announced an increase of $100 for 1973-74. Hamilton students who do not receive financial assistance or scholarship will incur expenses of $4425 next year for tuition, room, board and overall fees.

Kurtz Submits Resignation Heads Exeter Administration

Stephen G. Kurtz, dean of Hamilton College for the past two year$, will leave this June to head his own administration as principal of The Phillips Exeter School, Exeter, N.H. Kurtz, who announced his resignation at the Monday March 11 chapel meeting, praised Hamilton as a "wonderful college" with "a magnificent student body and a great faculty." He said that leaving Hamilton was "the most difficult decision of my life except for my marriage." Kurtz also said that he "would like not to see any radical changes at Hamilton. I like its spirit, and I'm proud of it."

April 1976
Kirkland Animals Face One-Year Moratorium

A one year moratorium banning all animals from the Kirkland campus was approved by a vote of 12 to 6 at Kirkland's last Assembly meeting. The motion, effective as of September 1976, states that any student found violating the moratorium will be given 30 days to remover her animal from campus. Failure to comply with this rule will result in the immediate removal of the animal and the student's suspension from Kirkland for the following semester. The moratorium, proposed by the Hamilton-Kirkland Humane Society and the Kirkland Student Life Committee, is the result if repeated negligence displayed by a number of animal owners.

April 1977
Buttrick Break-in Nets Cache

Two cash boxes were stolen from the Buttrick Hall safe yesterday at approximately 1 p.m. With the building empty at lunchtime, the man entered the building and walked into the office of the President's and the Provost's secretaries. The safe is in one wall of this office.

Provost Wertimer felt that the theft must have been carried out by "somebody who knows our operations pretty well." He said that the main front door to President Carovano's office had been painted and was ideal for fingerprints, but non were found.

April 1978
Snack Bar Gets License to Tap the Keg, Pull the Cork

The Bristol Campus Center Snack Bar has recently received a provisional license to sell wine and beer, but the exact time the suds will begin to flow has yet to be determined. According to Provost Sidney Wertimer, small complications and technicalities will have to be smoothed out before the Campus Center jumps off the wagon.

The provost said that he wanted to see how the Bristol experiment works before he touches the Pub.

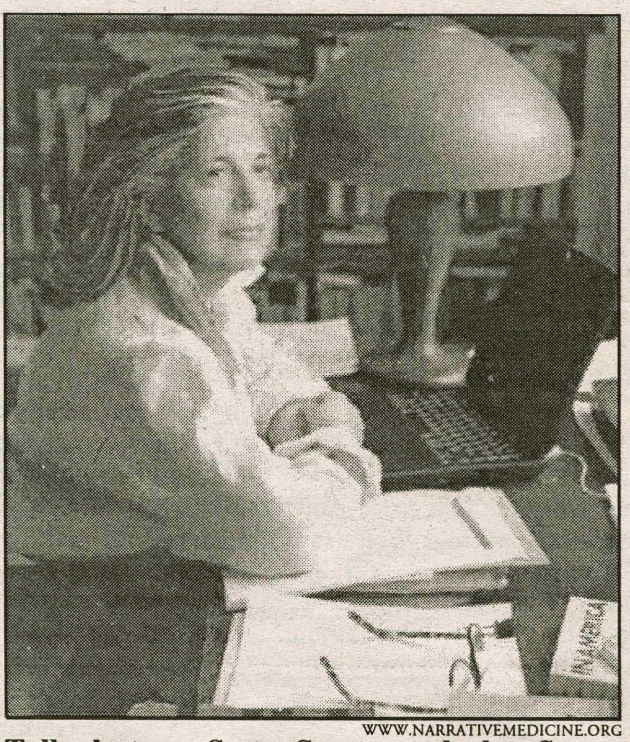
Writer and critic Susan Sontag relates "Politics and the Arts"

Chris Knorr '06 responds to the writer's discussion ranging from the war in Sarajevo to modern philosophy

On Saturday night, the walls of the Chapel were graced by yet another distinguished speaker. Brought to Hamilton College by the Tolles Lecture Series, widely acclaimed author and playwright Susan Sontag spoke on the auspicious topic, "Politics and the Arts." The crowd was substantial for a Saturday night on the hill, including a many students and professors from all fields. President Joan Hinde Stewart introduced Ms. Sontag.

Sontag studied at several prestigious universities including the University of Chicago, Harvard and the University of Paris. She taught philosophy and religion at City College of New York and Columbia University for several years before her entry into the literary world in 1963 with a novel, *The Benefactor*. Since then she has written more than 30 novels, essays and plays. Among her most famous are *Against Interpretation*, a collection of essays about the nature of art in the world. *On Photography* examines the way in which photographic images replace and distort experience and reality. Her other famous publications include the novel *Volcano Lover* and the collection of short stories, *I, etcetera*. Her most recent work, entitled *Regarding the Pain of Others*, was published last year regarding the imagery of war. The book contains Sontag's reflections on the horrors of the war that she experienced as a resident of Sarajevo over a decade ago.

The umbrella topic "Politics and the Arts" encompasses a myriad of subjects related to a broad definition of art, each of which could compose its own lecture. Sontag chose to touch briefly on the philosophical nature and implications of art, then focus on the nature and role of the novel. She spoke on the relatively recent emergence of an expectation that art be new and innovative, contrasted with nature.


WWW.NARRATIVEMEDICINE.ORG

Tolles lecturer Susan Sontag spoke last Saturday in the Chapel.

Despite this, Sontag said, art is closely tied to how we think about situations with which we have no experience. In the context of her residing in Sarajevo during the most of the military incursions by NATO and the UN in the early 90s. She believes that there a gap in understanding between those who experience in reality and those who experience, by proxy, in this case, art in general, but most frequently photography. An aspect of a photograph's subject is lost in translation.

Sontag also spoke on the nature and role of the novel. A good novel creates the voice of a world under Kant's mental categories of space and time. The author must animate space and enliven time by creating both geography and history for the characters' world. Sontag criticized the unending glut of stories disseminated by the media. She challenged authors of fiction to reduce the overwhelming number of simultaneous stories, and focus on a single story that the author believes to be important. The novel plays an important role by reducing the impact of space and time. Following the massive earthquake that leveled Lisbon in the mid 18th century, Voltaire remarked, "Lisbon lies in ruins, but here in Paris we dance." Sontag remarked on the air of unreality to events that happen outside our presence. While modern technology has vanquished space, it has yet to defeat this lack of awareness. While she may not always have had the words to express it, it is with this thought in mind that Susan Sontag has written and philosophized for more than 45 years.

I feel I have barely scratched the surface of Sontag's wisdom, since her talk exhibited her keen intellect and ability to speak on a variety of pressing issues. To close with Sontag's own words, "completion does not mean that everything has been told."

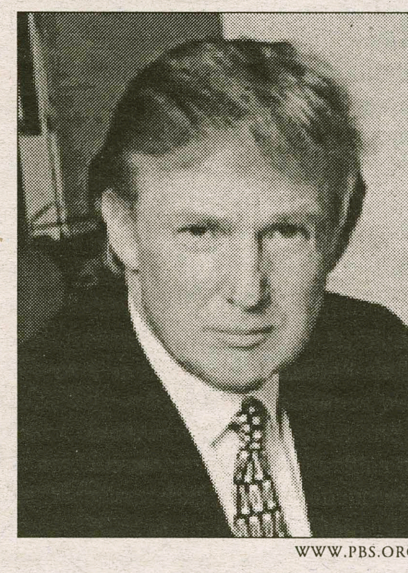
The Apprentice, and Trump's hair, rule reality TV

Dan Horowitz '06 reviews the hit TV show

In the past three years, prime time television has been infected with an unstoppable barrage of reality TV. These programs, which are low budget shows that networks love to fund, are lousy excuses for entertainment. It is not good television to watch a frail 100 pound girl devour a hippopotamus penis on NBC's *Fear Factor*, or a woman undergo $30,000 worth of plastic surgery on ABC's *Extreme Makeover* and to hear her parents say, "We love you so much more now that you're more beautiful!" Maybe America enjoys watching these idiots parade nightly on TV networks so that they can feel more confident about themselves. Regardless of the reasons, reality TV has seen better days. Ratings are down, and channels are scraping the bottom of the barrel to fill the time slots that once housed *Survivor*, *Who Wants to be a Millionaire* and *Joe Millionaire*. For example, FOX recently aired the gem, *My Big Fat Obnoxious Fiancé*, in which an overweight jackass single-handedly ruins the life of one innocent family: I hear the Nobel Prize is calling.

When reality TV seemed over the hill, NBC breathed new life into its reality lineup with the launch of *The Apprentice*. Rather than watching candidates chow down on animal parts, or go from a Star Jones to a Jennifer Lopez look-alike, audiences can observe intelligent businessmen and women use their intellects (dear God!) to solve marketing and financial challenges. The premise is inherently simple: Each show presents a new business-oriented activity, in which each team of contestants try to earn the most revenue. After the challenge, one member of the losing team gets kicked off. Despite the premise, however, *The Apprentice* is wildly entertaining television. It is suspenseful, engaging, and one could even argue, gives viewers an inside look into the New York City business world. America has been yearning for a new reality fix, and *The Apprentice* has been more than a solution. The show, which is produced by Mark Burnett (of *Survivor* and *The Restaurant* fame), has been consecutively in the top 5 most watched shows per week, averaging 20 million viewers (USA Today). Not only has it generated grand revenues for the network, but it sealed up the glaring Thursday 9:00 gap in NBC's lineup, which has been hurting since Sienfield went off the air.

Why is *The Apprentice* such as change from the bland lineup of reality shows? Why is it so engaging to watch? And why have more Americans cared


WWW.PBS.ORG

Donald Trump's hairdresser should be fired next!

about tuning into it rather than *ER*, *60 Minutes*, and The Duke vs. UCONN game? The answer is Donald Trump. Trump makes the show. From his terrifically awful hair (reminiscent of a dead fox), to his conceited tour of his all-gold palace on Fifth Avenue, Trump proves that he is the king of much more than real estate. The shows competitor's bow down to him like feeble dogs, in feared hope they will not hear the words, "You're Fired" (which, by the way, is now patented by Trump). The missions range from selling lemonade to generating profit at the Trump-owned Taj Mahal casino. The competitors fight, strategize, and backstab to win. Sometimes, despite the fact that most have MBA's or JD's, the challengers act like buffoons; one character, Sam, attempted to sell lemonade for $20,000 a cup, citing it the "cup of the American dream." Another challenger, Omarosa, a former Bill Clinton staff member, is a fierce mega-bitch who infuriates a new team member on each show. Her sole role is to yell, wine, and cause general ruckus. America loves to hate her (she generated such high ratings that NBC is bringing her back on for Thursday's episode).

The Apprentice is uncompromising procession of product placement and Trump's never-ending ego. With the lengthy amount of commercials, the show only last about 45 minutes. And the weekly challenges are essentially the same, only placed in different settings. But the most genius part of *The Apprentice* is its ability to turn some of society's most highly-educated professionals and turn them into bloodthirsty dogs. They will do anything to win. In the first five episodes, the female team exploited their bodies (many are quite attractive) to such a great extent that it seemed like *The Howard Stern Show*. And the male team on one occasion, pretended that an African-American team member was a star basketball player and charged innocent New Yorkers a pretty penny for his autograph. Who knows what *The Apprentice* foreshadows about the future of reality television. Maybe it's the start of a rebirth or the beginning of a painful demise. Either way, when the live season finale hits TV next Thursday, be sure to check it out. Watch the culmination of the first reality show since *The National Spelling Bee* that highlights intellect over idiocy. Try to catch a glimpse of Donald Trump's "hair" while it is still on TV. In two weeks, when *The Apprentice* goes off the air, there is going to be a lot more hippopotamus penis back on TV.

CD Review: *Livin' Lounge: The Fabulous Sounds of Now!*

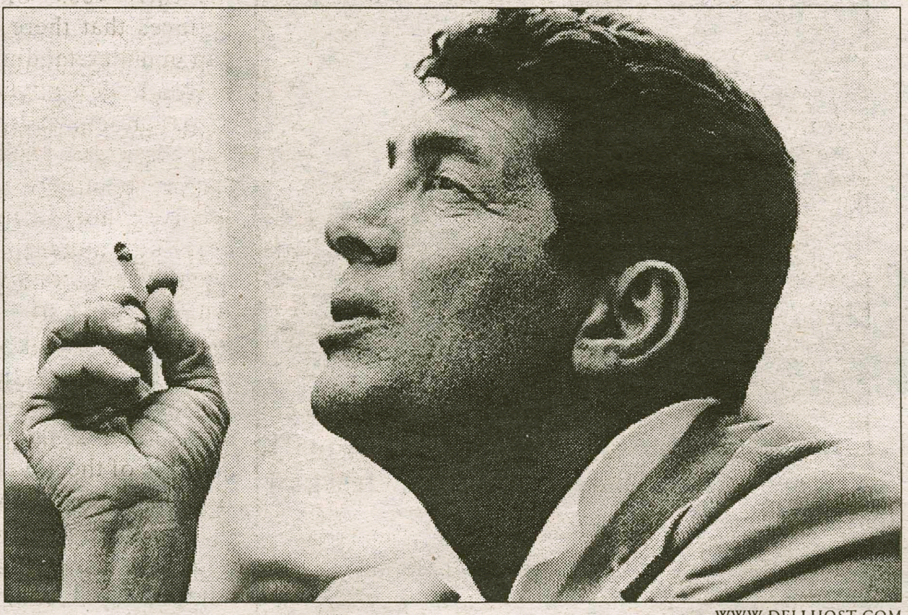
Music guru Alex Taddei '06 finds a diamond in the rough on the dusty shelves of WHCL

Livin' Lounge: The Fabulous Sounds of Now! is perhaps one of the greatest lounge compilations to which I have ever listened. Being a fan of the Lounge Lizards myself, this album contains anything an avid lounge fan could want. The first track, "Get Outta My Gal," performed by the Wonderful World of Joey, begins in a Randy Newmann-esque style but quickly jumps into an upbeat, big band good time. Useless Playboys' rendition of "Caravan" is perhaps the best I've heard since Duke Ellington (except for the Frosty the Snowman quote during a solo section). The laid-back style, loose high hat, and smooth vocals transport you to a world of sand and starry skies.

The Lounge Lizards do not disappoint on this album with "The Hanging." The solemn horn sections go straight to the heart. Later in the track, a marvelous soprano solo brings this song to a new level, which one may not have believed to exist. "Portuguese Woman," performed by the Zimmermans, brings a little Latin zest to this magnificent album called Livin' Lounge. The duet between the female and male vocals leaves nothing to be desired. The male, matter-of-fact narrative intertwines perfectly with the Portuguese woman's comments on society.

There is a down side, unfortunately, to this otherwise amazing album.

This side is shown in the back-to-back tracks "Whiskey, the Moon and Me" performed by Love Jones and "Knock'm Down Whiskey" performed by Buster Poindexter. I know, songs about whiskey are usually great, but here the bands destroy two classics. In the former, the instrumental parts are hackneyed, stale, and almost pop. The vocals, in both cases, are just terrible. Imagine a cat, then imagine it fighting another cat. Furthermore, imagine this fight taking place in a large room with parallel walls. Next, image a sound engineer recording it and adding a lot of reverb. Then, imagine you buying the recording and playing it as you try to fall asleep after a hard day's work. That, my friends, is what these tracks sounds like. And "Knock'm Down Whiskey" is perhaps what someone had in mind when they coined the term "corny." Fortunately, the album quickly recovers with "Baby Steps" and "Eurotrash." This recording does a service to elevators around the world.


WWW.DELLHOST.COM

Dean Martin pictured here performing his pre-show voice warm up: two cigarettes and a Jack and Coke.

When I'm feeling down and need something to pick me up, this is the song to which I listen. Coming toward the end of this breath-taking album is "Girl in a Martini Glass" performed by the Vice Royals. This version's heavy guitar, growling sax, and hollow (in a good way) drumming combine to form a track sodden with lust and desire. Concluding the album is Friends of Dean Martin's interpretation of "Summertime." Freedom from meter and a brush on the drum kit make this a track to be remembered.

Livin' Lounge is a CD for you, your neighbor, your neighbor's cousin, and the whole family. It is a must listen for those new to the genre or to the life long fan. It is hard to imagine that so many amazing groups playing so many hits could be placed on a single disc. In conclusion, this one's a keeper.

CAB CORNER

Watch Comedy Central? See Comedian Gary Valentine

April 16th, 8 p.m., Annex

Gary Valentine steals the show with his blend of comedy, improv and imagination. Gary has been headlining in the stand-up comedy world for thirteen years. After headlining at the Montreal Comedy Festival, Gary moved to Los Angeles. He appeared on *The Tonight Show with Jay Leno*, *The Late Show with Craig Kilborn*, and *Late Night with Conan O'Brien*. Gary got his feet wet in the world of hosting on FX's *The X Show*. He starred in his own half-hour comedy special *Comedy Central Presents*. After guest starring the last few seasons, Gary is currently a series regular on the hit television show, in which his brother Kevin James stars, *The King of Queens*, which is now in its fourth season.

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THE GIRL NEXT DOOR
●12:45●3:05●5:20-7:40-9:55 DTS R
ELLA ENCHANTED ANNE HATHAWAY
●12:25●2:30●4:35-6:40-8:45 PG
DISNEY'S HOME ON THE RANGE
●12:50●2:40●4:30-6:30-8:20 PG
SCOOBY DOO 2:MONSTERS UNLEASHED
●12:35●2:35●4:45-6:50 DTS PG
WALKING TALL THE ROCK
●1:20●3:30●5:30-7:30-9:25 PG-13
HELLBOY ●1:50●4:30-7:10-9:45 #1 MOVIE! PG-13
PRINCE & ME ●12:00●2:20●4:40-7:00-9:15 PG
THE PASSION OF THE CHRIST 8:35 DTS R
W/COLLEGE ID $5 ●MATINEES DAILY $4.25

Want to know where your future is heading?

Come to the Psychic Fair
April 18th, 1-6 p.m.

Want to know how you did on your last Bio test or if that guy you hooked up with last weekend is your true love? Here's your chance! Five psychic readers will be coming to Hamilton to give a free tarot card, crystal ball or palm reading in addition to many other things. So if you're eating brunch, lunch or dinner and have 10 minutes to spare, come upstairs and get a free reading of your choice! (in the Commons mezzanine)

Stressed from the housing lottery?

Then you need a FREE MASSAGE!
April 25th, 1-6 p.m, Café Opus

As the end of the semester approaches, there are two things on everyone's mind: exams and the housing lottery. To help with the stress of the end of the term, CAB special events is bringing four massage therapists to campus! Come get a FREE 10 minute chair massage. In addition, this is the only Sunday Cafe that Opus will be open from 1-6p.m. So come down to Opus before or after the housing lottery, get a peach Italian soda and relax with a free massage.

Weekend Box Office Chart

(Weekend Gross/**Total Gross**)

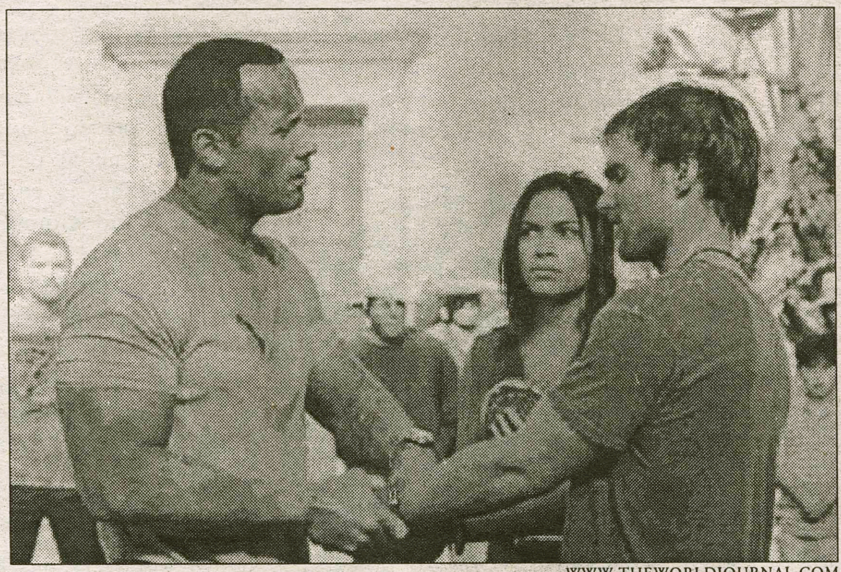
1. *Hellboy* (23.2M / **23.2M**)
2. Walking Tall (15.5M / **15.5M**)
3. *Scooby-Doo 2* (14.8M / **49.7M**)
4. *Home on the Range* (13.9M / **13.9M**)
5. *The Passion of the Christ* (10.6M / **331.0M**)
6. *The Prince & Me* (9.41M / **9.41M**)
7. *The Ladykillers* (7.1M / **23.5M**)
8. *Jersey Girl* (5.1M / **15.8M**)
9. *Dawn of the Dead* (4.58M / **51.8M**)
10. *Taking Lives* (3.5M / **27.5M**)

BADASS MOVIE REVIEW: *THE RUNDOWN*

Tim Mudie '05 smells what The Rock is cooking, and likes it!

Mark Twain once said something about suspension of disbelief. Never has the necessity for the suspension of disbelief been more obvious than in *The Rundown*. Basically, if you assume that the movie takes place in a world where everyone has mild super-powers then the movie makes perfect sense. And if you can't suspend your disbelief that much, well, maybe you shouldn't be seeing a movie starring The Rock, Stifler and Christopher Walken.

As I mentioned, *The Rundown* is an action-adventure movie starring The Rock, Christopher Walken and Stifler, who is apparently actually named Sean William Scott. Stifler is the son of a mob boss and has traveled to Brazil looking for an ancient gold idol. For whatever reason, his father doesn't want him doing this and sends The Rock, his top "retrieval expert," to bring back Stifler. Unfortunately for The Rock, it turns out that Stifler has been living in a gold-mining town owned by the evil (and, as always, badass) Christopher Walken. Walken's character is a heartless owner of the mine and the entire town and he uses his own small army to suppress the rebels who are trying to take back their town and not be forced to work to death for criminally small wages. Think of it as a Brazilian Walmart. Now, at first all seems to be going well, but then Walken attacks The Rock when he tries to leave with Stifler. Well, The Rock will have none of this and goes on a rampage, doing impossible swan dives all over the place while beating people up with tables, chairs and of course his fists. But get this: he does NOT use guns. That's right, guns take The Rock "to a place [he doesn't] want to go." Of course, by the end of the movie the whole "no guns" thing is thrown to the wayside and The Rock kills adozen or so people. Excuse me, jabronis. He kills jabronis. Or something. But every single fight scene includes The Rock flying around, destroying stone pillars with his fist and doing other super-hero type things. If you can get past that though, it's totally realistic.



WWW.THEWORLDJOURNAL.COM

Whenever a character questions the Rock's badassity in "The Rundown" he responds with a characteristic "You feel how hard these abs are?"

I'll be honest, I went into watching this movie much like I go into watching Vin Diesel movies: with dread and disdain. Amazingly, I liked this movie. I really did. I liked it for the reason I can really appreciate certain badass movies: they care about more than just the action. There's a scene that must take a solid minute that just shows The Rock and Stifler tumbling down a mountainside. It's awesome. Granted, it would kill them multiple times over, but we can just assume that, like the bad guys in "Home Alone," they can take a lot of punishment. Besides, it isn't like we haven't seen The Rock act likes he's getting hurt before.

Aside from the action, there is actually some great humor and dialogue in this movie. Christopher Walken, of course, is his usual brilliant self, but the conversations between Stifler and The Rock are also hilarious and the two seem to have genuine chemistry. And anyone who saw The Rock on SNL a couple years ago knows that he has a great sense of humor. He even lets himself be humped by a monkey. Ok, so he has a juvenile sense of humor, but it's a sense of humor regardless. I do have to point out one terrible joke though. See, the only reason that The Rock's character is doing this retrieval is so that he can make enough money to open his own restaurant. 'Cause he's a chef. Get it? He cooks. Do you smell what The Rock is cooking? Get it? Huh? Blech.

So, the movie isn't perfect, but what movie is? Besides, if you're expecting a movie to be perfect, maybe you shouldn't watch one starring The Rock, Stifler and Christopher Walken. Regardless, The Rock is a better, more fun Vin Diesel than Diesel has ever been and *The Rundown* is one damn entertaining movie. This has been "Badass Movie Reviews." Next week: *The Prince and Me*.

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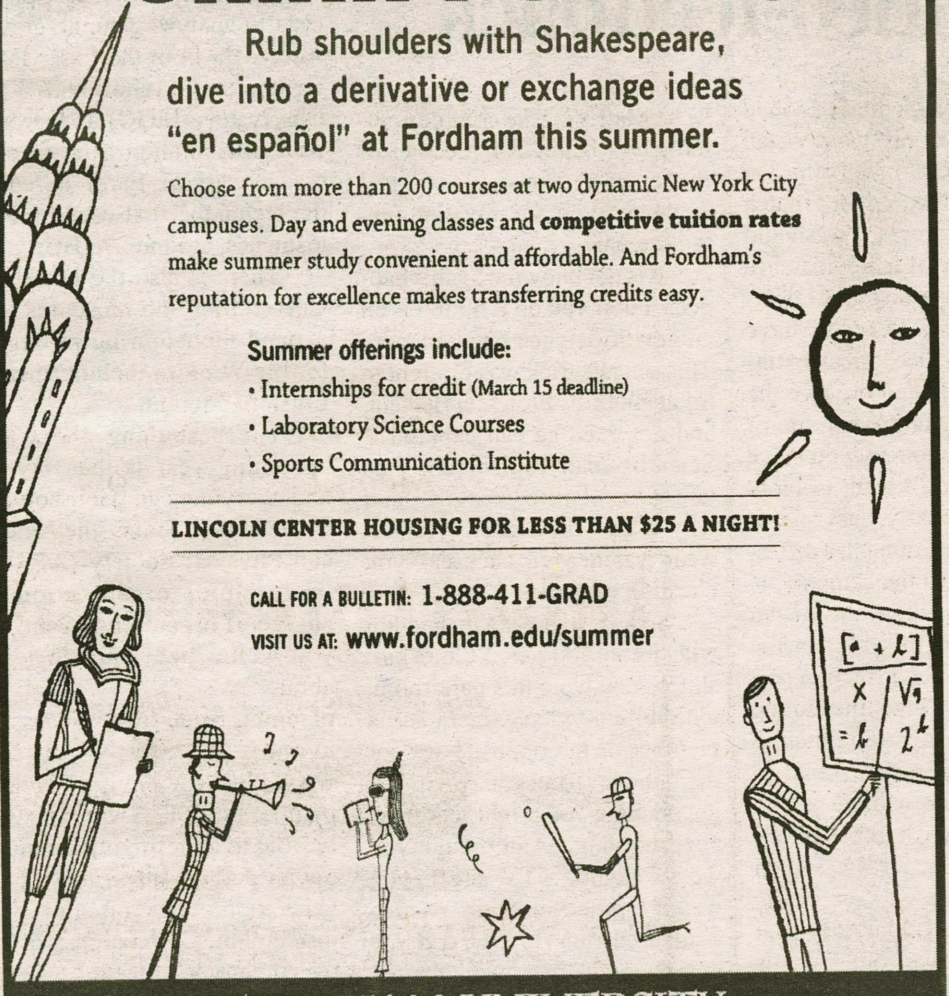

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LUX ET VERITAS
SUMMER PROGRAMS 2004

Chemistry majors travel to Anaheim for spring break

by Jennifer Ruch '06
SCIENCE AND TECHNOLOGY EDITOR

Six Hamilton students and three professors traveled to the semi-annual American Chemical Society National Meeting in Anaheim, CA from March 28 - April 1. Students presented their senior thesis projects and research posters to chemistry professionals, other undergraduate and graduate students, and professors from all over the country. Overall, there were more than 13,000 chemists at the conference, an overwhelming turnout. According to Professor Brewer, the conference was a "chemist geek fest." Students were able to talk with professionals, gain feedback on their projects and respond to challenging questions. They were also able to see and learn about new instruments and chemical products. All six students were placed in professional divisions at the poster sessions. Each day consisted of many talks, from categories such as inorganic, organic, environmental, and physical chemistry.

GOOGLE.COM

The Mole Guy represents the American Chemical Society. This symbol was frequently sighted in Anaheim.

Jessica Callahan, Andrew Vermilyea, Jakub Sroubek, Henry Chicaiza, Chris Butts, and Brent Matteson were accompanied by Professors Brewer and Waratuke of the Chemistry department and Professor McCormick of Biology. These members of the class of 2004 have all worked on previous research projects. They had their senior projects completed by December and applied by sending in their abstracts. All six of the students have been accepted to graduate or medical schools next year.

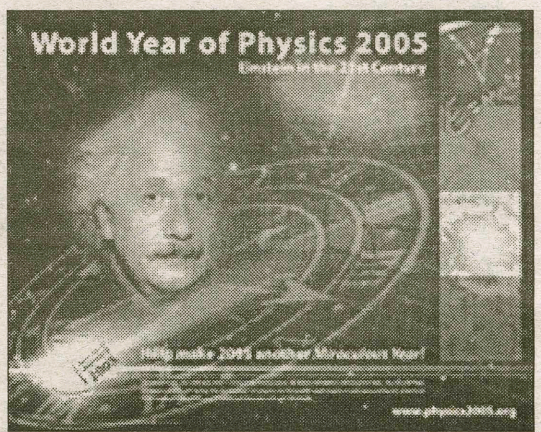
Brewer commented on the benefits and honors associated with attending the conference; "The conference was a perfect introduction to professional meetings, whether the student is going to graduate school, medical school or into the industry, they experienced chemistry beyond the scope of what we see at Hamilton." Brewer also stresses the importance of the poster sessions. Students received questions of general interest and unfamiliarity with the topic, as well as critiques from experts of the field. Chris Butts agreed with Brewer that it was a "great experience to mingle with faculty of other colleges in a social setting. It was good to converse about your research and show what you've been working on in lab." He was also encouraged because undergraduate students were taken seriously; they were given advice and critiqued the same as graduate students.

World to celebrate Physics in 2005

by Stephanie Lynn Higgins '04
SCIENCE & TECHNOLOGY EDITOR

According to the Chinese Calendar, 2005 is the year of the Rooster. However those in the scientific community will consider 2005 the "World Year of Physics."

Why 2005? This year marks the 100th anniversary of the year in which Albert Einstein published three very important papers that have been a huge influence on the field of modern physics. Therefore, the U.S. decided on "Einstein in the 21st Century" as its theme for the WYP 2005.



WWW.PHYSICS2005.ORG

The theme of World Year of Physics 2005 will celebrate Einstein's contributions to modern physics.

In 1905 Einstein popped out three papers, fundamental to modern physics, in a matter of a few months. His first paper introduced the idea of a light wave behaving as if it were a stream of particles. He claimed that these particles have discrete energies, which he called "quanta."

In his second paper, he described an experimental test for the theory of heat. Finally, in his third paper he presented the connection between ordinary motion and electromagnetic theory. He solved this by using the principle of relativity.

The WIP will be a worldwide celebration of physics, commemorating the important impact that physics has made on our society as well as its role in the development of science and technology. The hope is that the activities planned for this year will raise awareness of this amazing field of science.

Events will be organized all over world. National events scheduled thus far include a poster contest where elementary school students will create a comic book story of Einstein's life and work, a "PhysicsQuest" for middle school students to solve Einstein's final puzzles, the opportunity for students to contribute to gravity wave research that will help physicists to analyze genuine gravity wave data from the Laser Interferometer Gravitational-Wave Observatory (LIGO), and a worldwide collaboration to measure the diameter of the Earth, based on the technique first used by Eratosthenes, around 276 BC.

There is also the hope that Universities and museums will expand their touring programs for the WYP to include special Einstein content.

The best thing about this upcoming year is that anyone and everyone can get involved! In the United States, the American Physical Society (APS) is the premier organization in charge of organizing events. If you would like you can learn about planning your own successful event at http://www.physics2005.org./events/planner.html. This way, you will be able to benefit your community by perhaps inspiring the next generation of scientists, or even just building a relationship between your organization and the community.

Jonathan Rees '06 recommends another Science Party Trick: Video-feedback

Alcohol reform— it's what's cooler than being cool, yet its not quite "ice cold". These days I find it hard to walk around campus without hearing about the problems on this campus. Statistics, figures, and graphs indicate that this campus has a drinking problem and furthermore the administration, the man, and most importantly the alcohol coalition mean serious business. They want us to change our attitudes and incorporate intellect into the Hamilton culture which exists outside of your academically rigorous 10 o'clock Women's Studies course.

It is unlikely that you are going to go back to your dorm room, hit your three-footer and discuss Einstein's theory of relativity; however, with all of this talk of intellect crossing the border into Hamiltonian culture it is only natural that thoughts of the nerd persuasion have invaded your dome-piece. Now, with the help of this article, you can explore nerdish delights and have as much fun as freshmen girls at the Commons ice cream machine.

This science trick, when done correctly, will give you a chance to show off your intellectual side while still maintaining your natural zest for all things entertaining and fun. Next time you are at a social gathering or a "party" (or whatever it is you young people are doing these days) get a video camera, a match (or lighter) and bring a nice female or male into a dark room.

Hook your video camera up to a TV so that whatever you record shows up on the screen. Point the video camera at the screen so that the image of the screen comes up...on the screen. This will create an effect that loops for infinity. Consider, for example, what occurs when you stand in between two mirrors. Your reflection is reflected, and then reflected again ad infinitum. This is the type of picture that will show up on the screen. Turn the volume down on the T.V. You won't like the high pitched sound feedback; you only want visual feedback. Now, make sure the room is very dark. Light a match in front of the camera. You should see a long row of many matches going into the plane of the television screen. After you have achieved this nice effect extinguish the flame and observe the feedback. If nothing occurs don't terminate as soon as you have started; you don't want to blow your load too early, just take it slow and mess around, try different positions...of the camera.

When you blow the match out, the image of the match on the screen is there for a fraction of a second longer than the actual match (though it is too quick to see). This brief image is picked up by the video camera which brings it right back to the screen and as a result your TV screen freaks out. You will see it turn blue and form symmetric fractal patterns that travel out towards you. It is kind of like you are in "The Matrix". The complex patterns will begin at the center of the screen and fan out— you feel as though you are traveling into the screen.

It is not known why this happens, but if you do it right it is an enigmatic science phenomenon. This science trick was brought to my attention by Professor Bedient, and not even he can explain it! Scientists can explain this like you can explain to your girlfriend why a pair of women's underwear was in your backseat, you cheating bastard.

So let's review: You had fun with fire but you weren't "breakin' shit"! You were in a dark room, with both a video camera and a member of the opposite sex (or the same sex), but you two didn't do anything you might regret the next morning. And though you were watching a TV screen, you weren't procrastinating. On a scale from one to well I'd say you're doing pretty well. Zeppelin rules.

Geek of the Week: K. Matthew Sullivan '06

by Jennifer Ruch '06
SCIENCE AND TECHNOLOGY EDITOR

Name: Matt Sullivan
Class Year: 2006
Major: Geology/Chinese
Plans after Hamilton: To find a well paying geology job.... Oh schist, is that an oxymoron?
Activities at Hamilton: Swimming and... oh who am I kidding I live in the science building. Those couches in the geo dept have made fine and dandy beds on frequent occasions.
If you could be any rock, which would you be and why? A gneiss, because everyone loves a gneiss guy and no one wants to be taken for granite.
Best geology field trip, ever? Well the one to Canada was fun. And plus, hours on end in a jitney? I'd rather eat volcanic glass.
Preferred cleavage? Conchoidal: smooth and curvy. The straight and 90 degree ones are so boring.
Rocks: smooth or rough? A little rough around the edges is fun.
Favorite geologic era: I kinda like the one we're in now. Now sure beats the Jurassic for example... Dinosaurs: cool, but not quite the same as bambi the friendly glen deer. Call me conservative
Geo friendly pick up line: "So what did the one volcano say to the next? I'll lava you if you'll lava me too." or better yet...."How bout we let this subduction lead to an orogeny tonight." Oh god I crack myself up...
Caverns or mountains? Probably mountains. Deep, wet holes are not to my taste.
If you could be any professor, who would you be and why? Barb Tewksbury for sure. Who wouldn't want their own wing in the new science building?
Favorite mineral: Cummingtonite. Oh its real...
Rocks for jocks? Clearly!
Do you like getting dirty? Oh of course! Who doesn't enjoy a little frolic in the mud every now and again?
Have you found any cool fossils? Yea, funny you should mention that cuz just the other day I thought I saw a funny one shaped just like Prof. Jay Williams.... Huh.. weird.
Any predictions as to when the next ice age will hit? Ya with the weather we've been having I'm starting to think its pretty damn near.
Do you have a rock collection? Duh... now what kind of question is that...

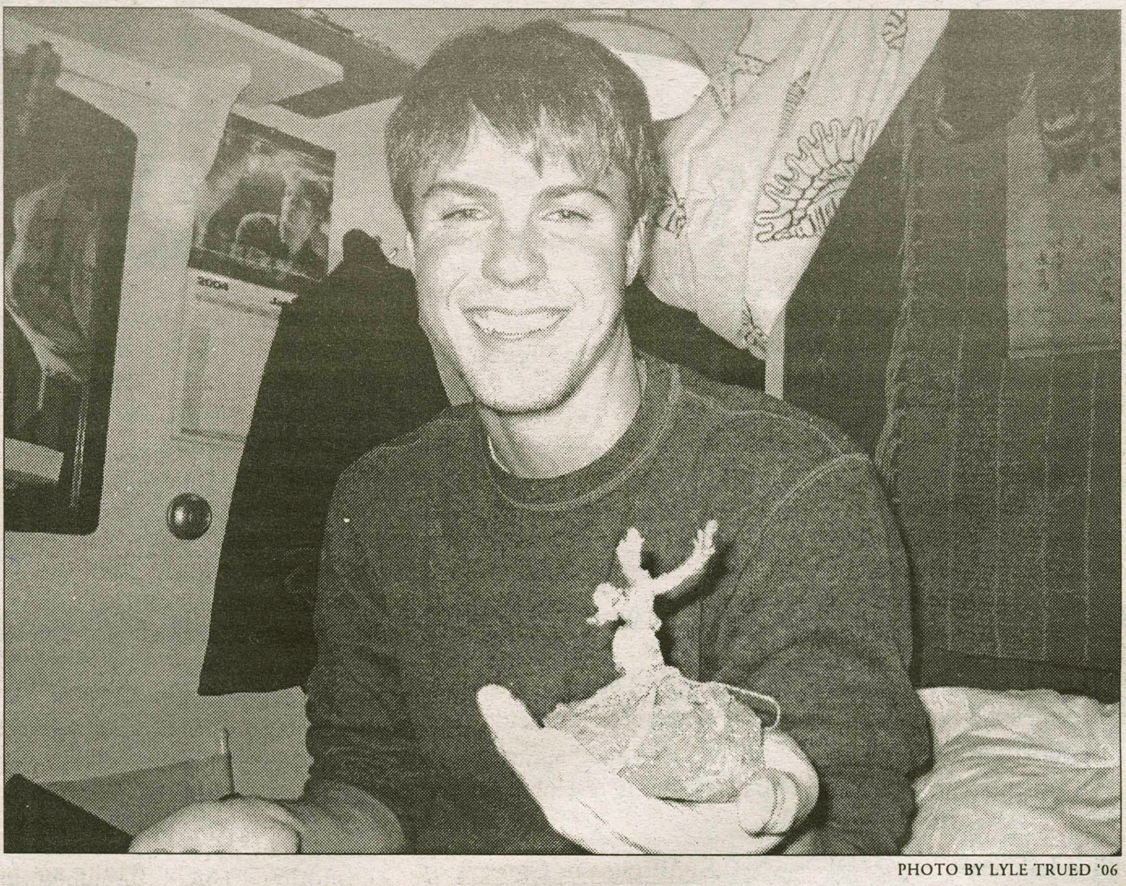


PHOTO BY LYLE TRUED '06

Matt Sullivan is always looking for new geologic specimens. Here he is posing with one of his favorite rocks that he found in Hawaii.

Mystical Marine Bio Trip

by Jonathon Rees '06
SCIENCE AND TECHNOLOGY WRITER

Last weekend Professor Reynolds' marine biology class traveled to Mystic, Connecticut. The purpose of the trip was to augment our knowledge of class material by seeing it in person. First, we strapped on our boots and chest waiders and entered a salt marsh. We dug holes and observed worms, ribbed mussels and a few other marine organisms. Next we went to Mystic Seaport and got a behind the scenes tour of the aquarium. Everyone on the trip agrees that it was a whale of a time.

That night, before a restful slumber at the Days Inn, Reynolds treated us to pizza at the famous "Mystic Pizza" (just like in the movie). In the morning of the second day, we went to the "Williams-Mystic" facilities and observed planktonic organisms in the water column. "Williams-Mystic" is a marine program hosted by Williams College and we had the benefit of a lecture and excursion with one of the world experts on biological invasions in the world's oceans, James T. Carlton.

For the final portion of the trip, we headed to a rocky intertidal zone in Rhode Island. In all the spaces underneath and between the rocks one could easily find crabs and snails. This was the best part of the trip because everyone had freedom to explore and sample many organisms. Others enjoyed trying to make crabs fight head to head, though the crabs never successfully engaged in combat except to pinch the skin. When the tide came in we set a course for Hamilton and returned safely.

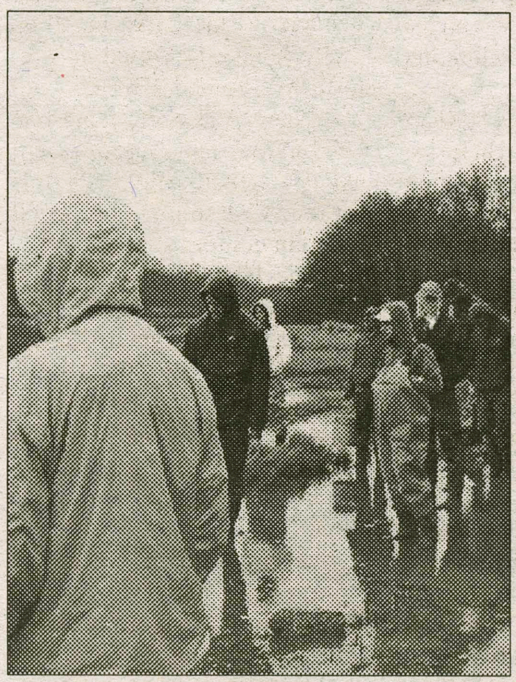


PHOTO BY HILARY KING '05

Marine Biology students enjoying their opportunity for a hands-on experience a salt marsh.

PHOTO BY HILARY KING '05

Samir Majmudar '06 puts on his waders as he ventures into the marsh.

From the wire: 25 Million to Lose Parents to AIDS

WASHINGTON (AP) — The number of children worldwide who have lost one or both parents to AIDS is expected to reach 25 million by the end of the decade, activist groups said Wednesday.

Sens. Mike DeWine, R-Ohio, and Hillary Rodham Clinton, D-N.Y., released the report along with the two groups to raise awareness of the millions of children worldwide who are affected by the disease — being orphaned at a young age or contracting the illness.

Of the estimated 40 million people worldwide who are living with the HIV virus that causes AIDS, more than 2.5 million are under 15 and about 11.8 million are between 15 and 24, the report said.

The groups said 13.4 million children — roughly the population of Los Angeles County — have lost one or more parents to AIDS. That number is expected to nearly double by the end of the decade, the report said.

These numbers are personalized in the report through stories of individual children: Olivia Nantongo of Kampala, Uganda, was left an orphan at 12 when her mother, following her father, died of AIDS. Shunned by her family and neighbors, she sought refuge at a support group.

In 1999, Nantongo was part of a delegation that came to Washington to speak to then-President Clinton and Congress about AIDS. Soon after her return home, she was diagnosed with AIDS; she died a year later.

"We talk a lot now about getting treatment to people living with AIDS, but we also have to look at the social impact that this epidemic is having on families and communities, particularly in the hardest-hit regions," said Sandy Thurman, president and CEO of the Washington-based International AIDS Trust, which provided half of the $100,000 funding for the report.

The Children Affected by AIDS Foundation provided the rest of the funding. Children who are orphaned by AIDS are an emerging problem, especially in sub-Saharan Africa. Like Nantongo, they "experience high levels of psychological distress, ... social isolation, stigma and discrimination."

President Bush announced in February a five-year, $15 billion plan aimed at stopping the spread of HIV/AIDS worldwide. The plan would send $9 billion in new funding to help with prevention, treatment and care services at 14 of the most affected countries. So far, only $350 million of the total funding has been released.

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hamilton.edu/college/career/

Self-Assessment is the process of identifying and/or prioritizing your skills, values, and interests in order to choose a satisfying career. The Career Center's website offers great self assessment tools.

Department of Labor's: Career Guide to Industries - Provides information on available careers by industry, including (but not limited to) the nature of the industry, working conditions, employment, occupations in the industry, training and advancement, earnings and benefits.

WetFeet - An online Industry overview including what's great and what's to hate, industry tables and job tips.

Gain career related experience through internships, volunteer work, and summer jobs. Visit eRecruiting to explore internships and summer jobs. "Shadowing" is also a great way to gain experience by working side-by-side with a professional in your chosen field.

Vault.com - Vault's industry channels give you the insider research, community, and career tools you need to get in and stay ahead. Career fields include: finance, consulting, new media, law, consumer products, media, marketing & technology.

Spotlight On Careers - A comprehensive site highlighting various career fields. Links to quality sites pertinent to that career field.

Research potential careers. A counselor can point you to specific written information on potential career options from a vast array of career-related websites, books, newsletters, magazines, newspapers, pamphlets, etc..

Conduct "Informational Interviews" Informational interviewing involves talking with alumni advisors in ACEP (Alumni Career Exploration Program) who do or have done the kind of work you think you might enjoy.

Make an individual appointment with a counselor on the professional staff to review your self-assessment results and connect them with potential career options and employers.

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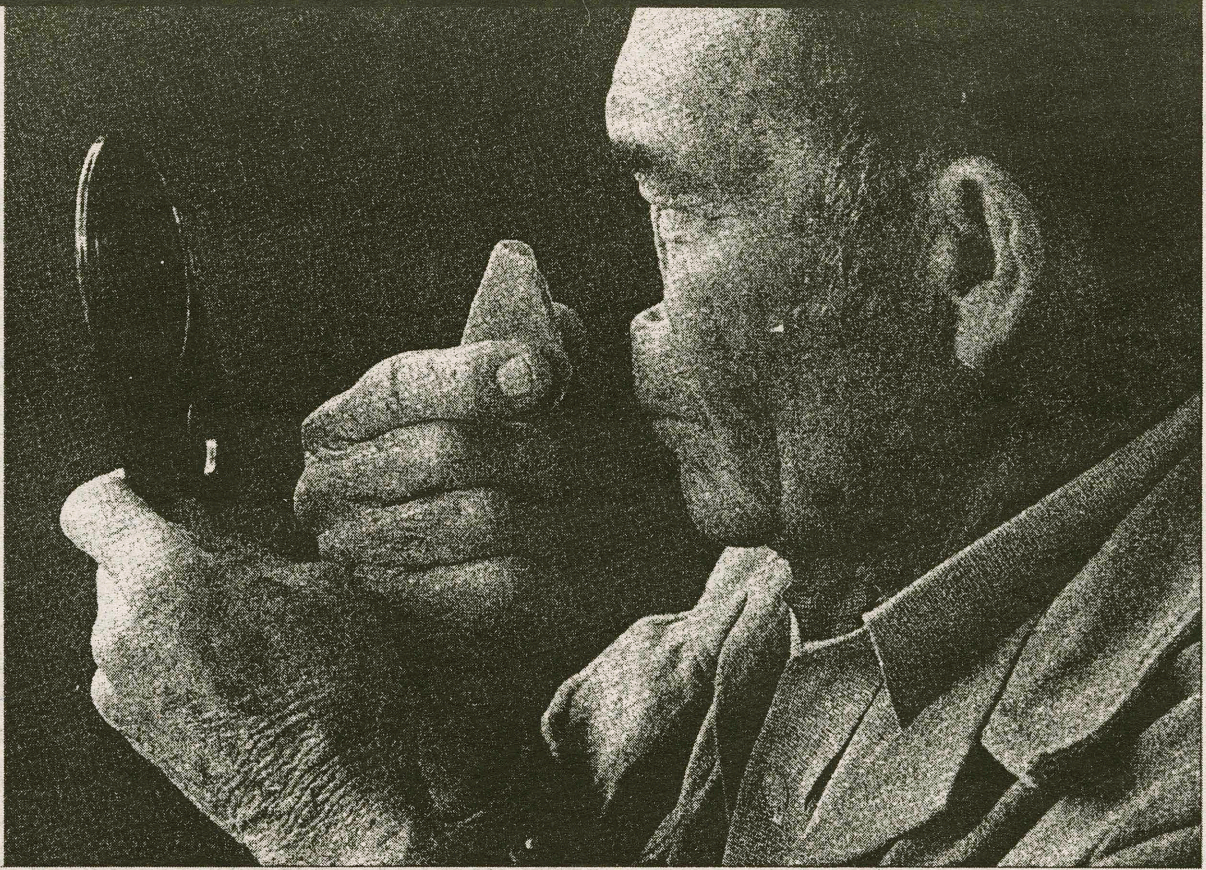

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AMERICAN ACADEMY OF DERMATOLOGY

Is the academic bar too low for college basketball players?

Missed classes and poor performance in academics are overshadowed by "bracketology"

by Michael Proia '05
SPORTS WRITER

San Antonio, TX - The Final Four is supposed to be a place to celebrate the student athletes in all their glory. After taking in all the sights and sounds on the Riverwalk and in the Alamodome this past weekend, I left with one overwhelming question: where are the students? Looking for the great students isn't exactly like looking for Waldo. They stand out like a guard standing next to seven-foot centers; you can spot them from anywhere in the building.

The most unimpressive displays came in the press conferences following all three games. These kids represent their universities, and the school should be embarrassed by the grammatical mistakes the young men made. I am not talking about the difference between "affect" and "effect" or dangling modifiers but simple statements like, "we wasn't ready to play tonight."

Texas, Duke, Xavier, and a few other teams in this year's tournament field have public speaking tutors work with their players from the moment they step on campus. They prepare the young men for national press conferences and help them work through some basic mistakes that college students should not make. But Georgia Tech, Connecticut, and Oklahoma State paraded players in front of microphones and let them stumble over double negatives and improper agreement between subject and verb. If these young men are student-athletes, they should be prepared to stand in front of a national audience and not make their professors cringe. After listening to all the mistakes, I could not help but wonder how some of these guys are passing any classes that require any type of written work.

When players like Emeka Okefor, an Academic All-American on his way to graduating in three years, show up to the Final Four and speak eloquently, we as sports writers can't help but fawn over them and sing their praises. I am not taking anything away from Okefor, who is an intelligent and well-spoken young man, but he should not be an exception, he should be the standard. Three years ago it was the same thing when Duke's Shane Battier played in the Final Four. At the time, Battier was the president of the NCAA Student-Athlete Committee, and the press raved about his poise and diction. Again, Shane is a special person in a lot of respects, but every player should be ready and able to speak into a microphone without embarrassing his institution.

I am leaving specific names of players out of this article because I do not blame the players, but rather the schools and the NCAA. ESPN.com reported this week that Chris Duhon's final shot in the Duke-UConn semifinal game caused $100 million to change hands because the three cut a four point lead to one, which means a lot to betters who put money down on UConn to cover the two point spread. Thousands of other people won money in office or school tournament pools.

We all love the excitement of the tournament, but no one seems to consider that players on Final Four teams have missed more than eight days of classes over the last three weeks. Monday night, Oklahoma State head coach Eddie Sutton brought his team to watch the final game instead of traveling back to Stillwater, Oklahoma. I understand that they may have made travel arrangements to leave on Tuesday and changing them on Sunday morning may not be possible, but when CBS announcer Billy Packer praised Sutton for the move, he clearly wasn't thinking about the extra two days of classes the students were missing. Duke didn't return to Durham until Monday morning, despite being done playing Saturday night. If they can pull strings to arrange returning home on Monday instead of Tuesday, why can't they get home Sunday?

I am not without faults of my own in this regard. I missed two days of classes this week to go down to watch the Final Four, but that's two days total for the whole tournament. Oklahoma State players missed as many as ten days of classes for this tournament.

Some say that because the players have academic advisors traveling with them that its fine to miss an extra day or two. Others say that fans pay hundreds of dollars to see the games (I paid $550 to sit in the last row in the top section), and networks make billions from advertising. Coaches make millions, and the players are the one doing the work. But the players are compensated with full scholarships and choose to ignore their responsibilities as students for a few weeks.

The issue of paying players for their efforts has been in debate for some team and Hamilton head coach Tom Murphy has told me he believes that Division I athletes in the money making sports should be given allowances, and someday soon they might be. I have no problem seeing these guys compensated for their efforts, so long as it's a set amount no matter what school the student attends, and that all Division I school can afford the same amount per player. I do have a problem with using money as an excuse for not taking responsibility for the your academics.

The NCAA can plead to the public not to bet on college athletics, but as long as everyone else is in it for the money, why can't the fans have a piece of it too? The tournament celebrates the best collegiate basketball players in the country, but let's call it like it is; most of these guys are not student-athletes, just athletes who haven't signed a professional contract...yet.

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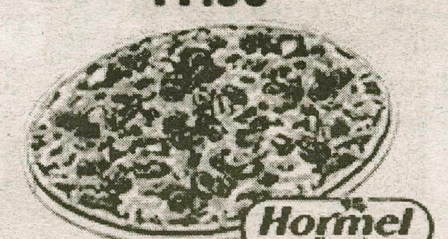

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Pizza

	Small	Large
Cheese	6.00	8.95
1 Item	6.75	9.95
2 Items	7.50	10.95
3 Items	7.75	11.95
4 Items	8.50	12.95

Small = 8 pieces Large = 16 pieces

Items
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Slices
Garlic Slices ... 1.16 each + tax
Pizza Slices ... 1.16 each + tax
Extras ... 35c each

10 Wings ... 4.75	
20 Wings ... 6.75	80 Wings ... 19.95
30 Wings ... 8.75	90 Wings ... 21.95
40 Wings ... 11.95	100 Wings ... 24.95
50 Wings ... 13.95	150 Wings ... 35.00
60 Wings ... 15.95	200 Wings ... 46.00
70 Wings ... 17.95	250 Wings ... 54.00

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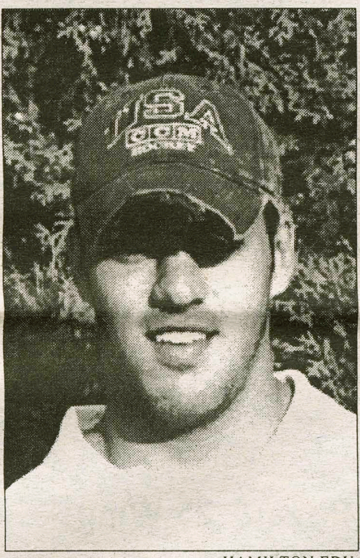
Golf team wins two straight tournaments

Ferrero '04 and Williams '04 perform well individually

by Matthew Bradley '07
SPORTS WRITER

The Hamilton College men's golf team has been performing extremely well so far this season. The squad has earned first-place finishes in both of its most recent spring matches. Led by seniors Thomas "Shuffles" Ferrero and Brian Williams, the golf team has been dominating opponents.

On April 3, the team participated in Washington and Jefferson College's First Annual Peter C. Rossin Memorial Men's Golf Collegiate Classic. The tournament was held at the Southpointe Golf Club in Canonsburg, Pa. Hamilton came away with the win from this nine-team contest with the help of Ferrero. Shooting a 67, Ferrero earned first place and helped Hamilton beat out its competition with a team-total of 301 strokes. Close by was Allegheny College, which finished only two strokes behind the Continentals. Allegheny is touted as one of the top golf programs. The school has appeared in 27-straight NCAA tournaments and has earned 18 top-ten finishes. In a close third was Westminster College, which finished with 305 total strokes.



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Tom Ferrero '04 led the way for the golf team by taking first place in the Peter C. Rossin Golf Classic.

"I really worked on slowing down my tempo," comments Ferrero. "It helped me out a lot. I also played well with my wedges and hit some nice balls." Ferrero won the individual title with his 67 and Williams finished in second with a 73. He shared this finish with three other golfers. Freshmen Brendan Sullivan and Chris Pike also contributed to the team's victory. Sullivan shot an 80 while Pike, this year's New England Small College Athletic Conference rookie of the year, shot an 81. "Pike and Sullivan have been playing really well lately," comments Williams about his freshmen teammates. "They've really contributed a lot to the team and we're lucky to have them coming back for the next few years."

The golf team hosted its most recent match, the Hamilton Spring Invitational. The competition was held on April 7 at the nearby Skenandoa Golf Club. The golfers from Hamilton dominated this match as well, emerging victorious in their third straight team tournament contest. Hamilton finished with a four-man stroke total of 310, good enough to steal first place. St. Lawrence University finished in second place, earning a total score of 320. Hobart and SUNY Delhi finished just behind, both shooting 322 total strokes and tying for third place "It was really cold and wet that day," said Williams. "But we ended up shooting well considering the conditions."

With the help of individual tournament co-winner Brian Williams, Hamilton shot its way into first place once again. Williams was one of the four tournament winners to shoot a two-over-par, 74. Williams shared his individual victory with Hobart College's Matt Hryb and Drew Slocum and St. Lawrence University's Kyle Rank. With his birdie on the tournament's opening hole, Slocum earned an individual medal. In addition, SUNY Oswego's Ryan Hawkins joined the four match winners on the 'all-tournament team' with his impressive 75.

Ferrero, who won the tournament prior to the Hamilton Spring Invitational, had a notable follow-up with 77. Sullivan put up a 79 in the match, while fellow freshman Blake McLennan '07 shot an 80, good enough to earn him eleventh place. Freshman standout Pike also did well, finishing up the day with an 83.

Hamilton played with two teams in its most recent tournament. The blue team was composed of Ferrero, McLennan, Pike, Sullivan, and Williams and it finished first overall. In addition, Hamilton fielded a 'buff' team. This team was made up of James Ballantyne '05, Matt Gardner '06, Dan Griffith '07, and Jon Stocker '04. The buff squad shot a combined score of 349 and finished ninth overall in the team standings.

The golf team is scheduled to compete in the Williams College Spring Invitational on April 17 at 1 p.m. This match is crucial for the squad because it will be competing against other teams in its district. "It's really important for us to do well," commented Williams about the upcoming invitational. "We need to beat some other teams in our district and hopefully keep working our way towards the NCAA tournament."

Hamilton and numerous other teams from around New England will be teeing off at Taconic Golf Club in Williamstown, Massachusetts on the 17th. When asked about the upcoming tournament, Ferrero said, "We just need to keep rolling. Our team has really been coming together this spring. If we keep playing well, we can hopefully make it to San Diego for the NCAA tournament."

"We just need to keep rolling. Our team has really been coming together this spring. If we keep playing well, we can hopefully make it to San Diego for the NCAA tournament."
- Tom Ferrero '04

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Brian Williams '04 won the Hamilton Invitational.

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Mozzarella sticks $4.75
Jalapeno poppers $4.75
Chicken tenders $5.00
Buffalo chicken tenders $5.00
French fries sm. $2.25 lg. $3.00
Loaded fries sm. $2.75 lg. $3.50
Four piece chicken dinner $6.75

Wings
12 $5.00
24 $8.75
36 $12.50
48 $16.25
60 $20.00
(mild, med, hot, BBQ, garlic)

Cold subs
Ham, Turkey, Roast Beef, Salami, Tuna, Mixed, Cheese, Chicken club
Half $4.50 Whole $6.50
(all cold subs come with mayo, lett, cheese, tom.).
(onion, hot peppers, black olives, oil & vin available)

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Wednesday wing night (.25 wings) Thursday chicken riggies
Friday fresh fish fry or fish sandwich

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Softball loses both games in Hartwick doubleheader

by Paul Kibbe '05
SPORTS WRITER

The women's softball teams carried high hopes into 2004. Although they only won seven games in 2003, the team returned eight starters this year, and the team hopes that the added experience will translate into a few more wins this season. The only key loss from last year's team was Stephanie Dunn, who earned second-team all NESCAC honors last season. Other than first base and one outfield position, the Continentals have every starter from last year back in the field. Three seniors will return in the infield. Amy Greenan '04 returns as the team's shortstop and her double play partner, Niki Dafoe '04, will hold down second base. The team's top hitter from last season, Amanda Fix '04, will once again play the hot corner again this season when she is not pitching. Colby Bishop '06 played third last season when Fix was on the mound, and she hopes to see more action again this year. Meghan Hover '06 returns behind the plate as the captain of the infield for the second season in a row. Krista Marran '04 and Tracy Zaino '06 will patrol the outfield again this season. Fix, the team's top pitcher from last year, will once again be followed in the rotation by Lindsay Eaton '05, who saw a lot of time on the mound last season. The team also added four freshmen this season who all hope to compete for a starting role on the team.

The team kicked off the 2004 season with a trip to Orange, CA to play nine games in seven days. The team played well overall out west but returned with a record of 4-5 for the trip. A week after returning from California, the team traveled to Middleton, Connecticut to take on league opponent Wesleyan. Both ends of the double header were hard fought by both teams, but in the end Hamilton fell short in both games. Wesleyan took the first game 3-0 and the second game by a count of 7-6. The team then had four games postponed due to the inclement weather of central New York. The team hopes to make up two games with both SUNY IT and University of Rochester later in the season.

On Tuesday, the women traveled to Hartwick for a double header. They were the first games for the women in almost two weeks, and this was evident from the outcomes. Both games were shootouts with Hamilton dropping them both, 16-14 and 13-12 respectively. In the two games, there was a combined 55 runs scored, 60 hits, and 16 errors between the two teams. Hartwick was up 9-0 after just two innings in the front end of the double dip and the lead was insurmountable for the Hamilton women. They plated 14 runs in the seven innings but could not manage to shut down the Hartwick bats on their way to the loss. The second game was a different story, this time Hamilton took the early lead going up 10-7 after two innings of play and carried the lead through four innings 12-10. The Hartwick women once again never let up offensively and thanks to three runs late in the game, the women pulled out the victory over Hamilton, 13-12. The two losses dropped the Continentals to 4-9 on the season.

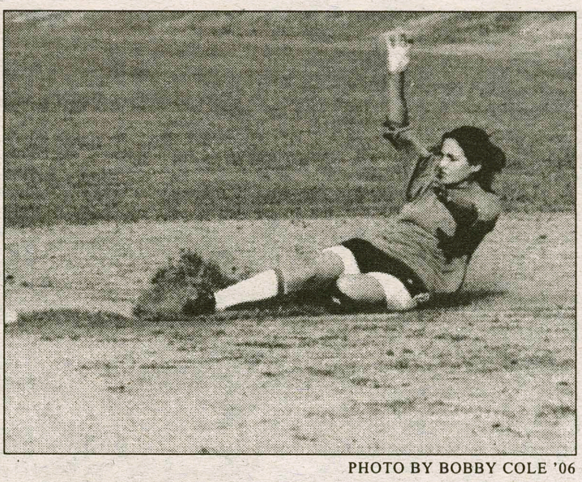

PHOTO BY BOBBY COLE '06

Sarah Fritchey '05 slides into second base at practice. Fritchey and the team look for a strong finish to the 2004 season.

"Losing two games to Hartwick was a huge disappointment," said Amy Greenan after the games, "the team's general feelings were disappointment and frustration. Losing to a team, such as Hartwick, when we were winning at different points in the game just shouldn't have happened."

Tracy Zaino led the Continentals offensively in game 1 going 4-6 at the dish with two RBI and two runs scored. Four other Continentals had two hits in the game including Krista Marran who drove in three runs. Sarah Fritchey '05 was hit hard in just an inning and two-thirds giving up seven hits and eight runs, all of which were earned. Fritchey gave way to Lindsay Eaton who gave up 10 hits and eight runs, only three earned, over the last four and a third innings.

Zaino once again led the offensive attack in the nightcap, going 3-4 at bat while driving in a run and scoring two others. Five other women had two hits in the game. Eaton drove in three runs while Amy Greenan drove in two and scored two of her own. Pitching was the let down again in game 2, with Eaton throwing five and two-thirds innings allowing 11 earned runs on 11 hits.

The team has two very big games coming up this weekend when they take on NESCAC opponent Williams College. The women must pick up at least one win over the weekend. "Williams is two huge games. In order to be eligible for the NESCAC playoffs, we need to at least split with Williams. Furthermore, even though we are 0-2 in the league, we need to show other teams we aren't just going to roll over and give up. We are competitive and a solid team and need to show other teams what we are capable of," commented Greenan.

Beat the Experts

Beat the "Experts" is by no means associated with organized gambling on professional or college athletics. Each week, we will pick several games in which to choose winners, and we will have a special guest pick winners as well. If any game ends in a tie, it is not counted.

	Andrew DeCastro *Spectator* *Sports Editor*	Mike Osborne *Spectator* *Sports Editor*	Ian Mandel *Spectator* *News Editor*	Allison Davis *Spectator* *I&I Editor*	Kyle Shepard *Senior* *Guest #4*
Season Record:	**27-22**	**26-23**	**32-17**	**31-18**	**26-23**
NHL					
Game 2: Montreal @ Bruins 4/9	Bruins	Bruins	Bruins	Bruins	Bruins
Game 2: Dallas @ Colorado 4/9	Dallas	Avs	Avs	Avs	Avs
Game 2: St. Louis @ San Jose 4/10	Blues	Sharks	Sharks	Sharks	Sharks
Game 2: Ottawa @ Toronto 4/10	Leafs	Senators	Leafs	Senators	Leafs
Game 2: New Jersey @ Philadelphia 4/10	Devils	Devils	Flyers	Flyers	Devils
NBA					
Denver @ Houston 4/9	Denver	Denver	Houston	Denver	Denver
New Jersey @ Indiana 4/9	Pacers	Pacers	Pacers	Pacers	Pacers
L.A. Lakers @ Sacramento 4/11	Lakers	Kings	Lakers	Kings	Lakers
MLB					
Seattle @ Oakland 4/10	A's	A's	A's	A's	A's
Atlanta @ N.Y. Mets 4/12	Braves	Mets	Mets	Mets	Mets

If you think that you can beat these "experts," drop us a line and we will try to get you into the section. Write "I can beat the experts" on a sheet of paper with your name, then fold it and address it to the sports editors at *The Spectator*. Drop it in campus mail and if you're selected randomly, you'll quickly receive a form for you to make your picks.

Spectator Sports

April 9, 2004

Men's lacrosse dominates Clarkson, 12-6

Hamilton wins key UCAA game after losing the first two conference games of the season

by Mike Osborne '05
SPORTS EDITOR

The men's lacrosse team may have turned a corner in the 2004 season this past Wednesday afternoon. The team traveled to St. Lawrence University to take on the Golden Knights of Clarkson University in a key UCAA Match-up. The Continentals came into the game with a 0-2 record in the UCAA, as a result of the team's loss to St. Lawrence last Saturday.

On Wednesday, the Continentals had their best game of the season, and it could not have come at a better time.

Blake Keogh '05 said, "We put the whole package together against Clarkson. Our offense, defense, middle of the field all came together in our best game of the year."

The Continentals were rewarded for their efforts with a 12-6 victory, and their first conference win of the season. The first half of the game saw a back-and-forth game with neither team being able to open up a big lead. The half came to an end with the teams tied at 4. Clarkson opened the second half scoring less than a minute in, but then the Continentals responded by outscoring the Golden Knights 8-1 for the rest of half.

Scott Cohen '05 led the offensive outburst for the Continentals with 3 goals and 1 assist. Jack Newton '06 continued his impressive offensive performance this season with another 2 goals and 2 assists. George Earle '05 and Mike Daley '07 both picked up two goals to add to the Continental's total. Kevin St. John '06 and Eric Luoma '06 picked up single tallies, while Jim Henry '05 notched one goal to go along with 3 assists.

Wednesday's game marked an offensive outburst by the midfield corps of the Continentals. Midfielders accounted for nine of the twelve Hamilton goals, which was a big difference between the Clarkson game and the team's previous games this season.

Coach Gene McCabe commented on this by saying, "If we are going to have success on the field, every offensive player needs to be a threat to score. Our midfielders are very young for the most part, but they are becoming more and more confident everyday. I think this game showed that."

In addition to a strong offensive performance, the Continentals defense may have put forth one of their best defensive efforts of the year as well. The defensive performance was led by senior goalie, Eric Kaplan '04. Kaplan started the game as a result of Jason Mleczko's '04 injury that he suffered in the St. Lawrence game. Kaplan took advantage of the opportunity and turned in a performance that may have inspired the team. Kaplan made 15 saves to earn his first victory of the season.

PHOTO BY BOBBY COLE '06

Leland Candler (18) forces his man to the sideline last Saturday afternoon.

McCabe commented on Kaplan saying, "Eric is a great! He is a big contributor to this team in many ways. He is a team leader who has persevered through four years, worked very hard and has always remained committed to this program. His performance against Clarkson was outstanding. Frankly, I am not surprised."

The Continentals made the Clarkson game a must-win as a result of their sub-par performance last Saturday afternoon at home versus St. Lawrence. The Continentals lost to the Saints by a score of 15-9. The Continentals' offense was paced by Jim Henry (2 goals, 1 assist), George Earle (2 goals), Jack Newton (2 goals), Dan Geiger (2 goals), and Kevin St. John (1 goal). Clark Winter '07 (2 assists) and Mike Daley (1 assist) also assisted in the offensive effort. Mleczko made 10 saves to take the loss in the cage before being replaced by Kaplan as a result of his injury.

Coach McCabe commented on the Clarkson game saying, "Well, we did not win the groundball game like we expect to. I thought our communication and positioning on defense was not at a level we are capable and that hurt us in this game. We also struggled to clear the ball at critical times of the game."

However, despite the poor effort on Saturday, the team may have turned things around on Wednesday. Coach McCabe believes that the team is where they need to be for the play-off run. He said, "The Clarkson victory was very important. I really feel like we have turned the corner. Our young players are maturing, and I think we have the right chemistry on the field. We are going to take this one game at a time and worry about a play-off run when we get to that point."

This coming weekend brings with it another key UCAA game. The team will take on Vassar in Poughkeepsie, NY where the team will be looking to even their conference record at 2-2, and also looking to go 5-4 overall this season. McCabe describes Vassar by saying, "I look for a team that will be looking to play hard. They have an excellent attack group we must defend well. More importantly, I am looking for our team to continue improving. At this point, getting better everyday is our goal."

While Clarkson may have been the turning point of the season, the momentum from that game may be for not if the team does not produce on Saturday. The team is primed for its play-off run, and the Clarkson game might just have been the tip of the iceberg for the talent this team can show.

Men's tennis stays hot with two more wins

Continentals shut out RPI and Hartwick with decisive victories

by Michael Hayes '06
SPORTS WRITER

The Hamilton College men's tennis squad stayed red hot this week with impressive victories over Rensselaer Polytechnic Institute and Hartwick College. "This upcoming week was a true challenge for us hosting RPI and Hartwick on Tuesday and Wednesday respectively" said senior Varun Vasudeva '04, "because of weather inclinations, both matches were played in the field house giving us a huge home field advantage and it was important that we took advantage of that."

On Tuesday, Hamilton blanked RPI 7-0, sweeping all six singles matches and winning two of the three doubles matches. Vasudeva, playing in the number one singles slot, defeated his opponent 8-4 to set the tone for the rest of the team. Duncan Cameron, Prashant Sadarangani and Brian Tilley cruised to much easier victories while Zach Kahn battled his way to a 9-7 win. In doubles, Vasudeva and Jason Thomas improved their undefeated record to 5-0 with a dominating 8-3 win. Erick Volp and Duncan Cameron were equally impressive, winning their number one doubles match 8-2. "The help of excellent doubles play from the team of Erick Volp and Duncan Cameron along with Jason Thomas and myself allows us to start dominating early and winning the doubles point" commented Vasudeva, "If we can somehow manage to win the doubles point, our singles players will experience less pressure."

This proved vital against RPI as the early doubles play dominance from the Continentals set the tone for the rest of the match.

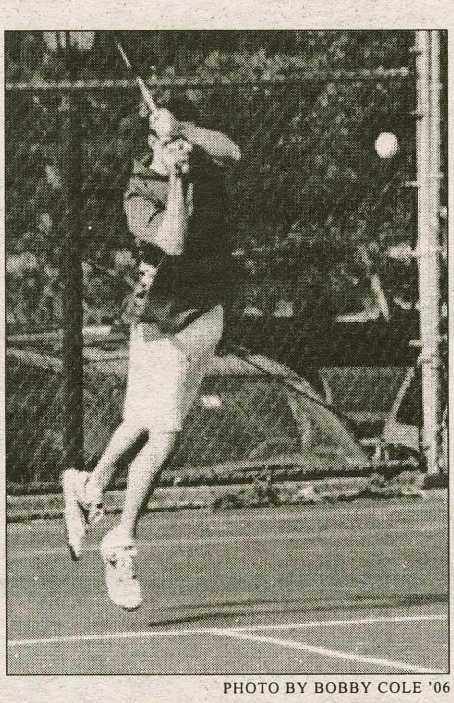

PHOTO BY BOBBY COLE '06

After winning three matches in a row, the men's tennis team will look to stay hot versus Hobart next Wednesday April, 14.

The Continental tennis squad carried their momentum from the RPI match right into Wednesday where they met up with Hartwick College. They were equally as dominant in manhandling the Hawks 7-0, playing in the Scott Field House once again due to the problematic weather conditions. Once again, the Continentals swept all six singles matches and prevailed in all three doubles matches as well. Thomas and Vasudeva improved to 6-0 on the year in doubles while Cameron and Volp were given everything they could handle and eventually prevailed in a 9-7 triumph in the day's most exciting doubles match. In singles, Zach Kahn, Brad Polan, Prashant Sadarangani and Mike Rapetti continued their steady play for the Conts, all winning their matches in straight sets.

The Hamilton tennis squad is red hot at the moment and has improved their overall record to 5-6 on the year. They have won three straight matches in extremely impressive fashion over Connecticut College, RPI, and Hartwick. The Conts continue their road toward the NESCAC championships this coming week with a home match against Hobart College Wednesday April, 14.